J.B.INSTITUTE OF ENGINEERING & TECHNOLOGY AUTONOMOUS

Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

ACADEMIC YEAR

2014-2015





विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

I. Details of the Institution J. B. Institute of Engineering & Technology 1.1 Name of the Institution Bhaskar Nagar, Yenkapally Village 1.2 Address Line 1 Moinabad Mandal, R.R. District Address Line 2 HYDERABAD City/Town Telangana State 500075 Pin Code principal@jbiet.edu.in Institution e-mail address 08413-231527 Contact Nos. Dr. Niraj Upadhayaya Name of the Head of the Institution: Tel. No. with STD Code: 08413 -231527 8008884683, 9908213890 Mobile:

Name of the IQAC Co-ordinator:	Mr. Rajesh Pershad	
Mobile:	8897089371	
IQAC e-mail address:		
1.3 NAAC Track ID (For ex. MHCC	OGN 18879)	TSCOGN14122
1.4 NAAC Executive Committee No (For Example EC/32/A&A/143 d This EC no. is available in the rig	lated 3-5-2004.	

of your institution's Accreditation Certificate)

1.5 Website address:

www.jbiet.edu.in

Web-link of the AQAR:

www.jbiet.edu.in/AQAR2014-15.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of	Validity
SI. NO.			COFA	Accreditation	Period
1	1 st Cycle	В	222	2010	5 YEARS
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

12-01-2009

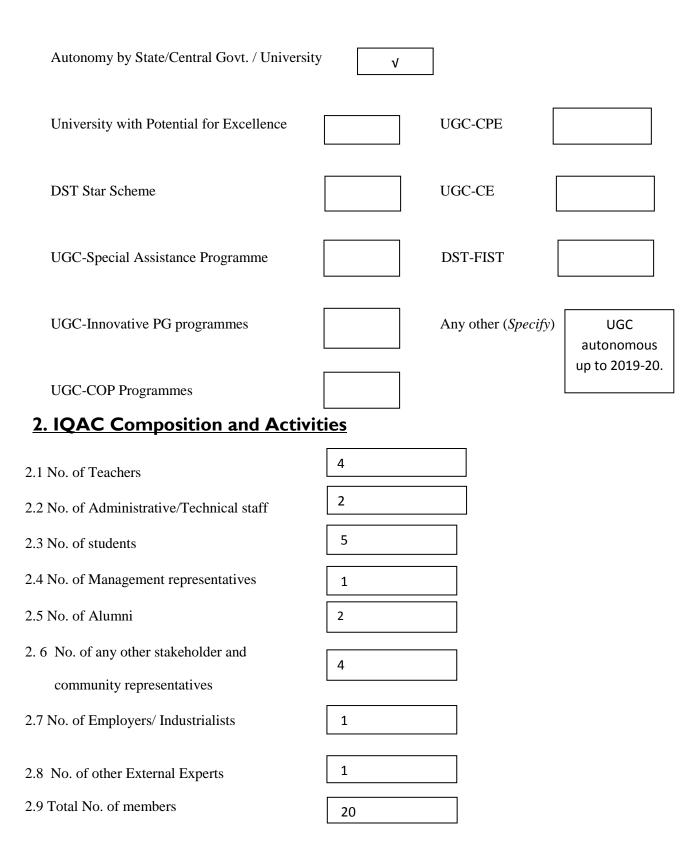
1.8 AQAR for the year (for example 2010-11)

2014 - 15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR	(DD/MM/YYY)4
ii. AQAR	
iii. AQAR	
iv. AQAR	(DD/MM/YYYY)
1.10 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes V No
Constituent College	Yes No
Autonomous college of UGC	Yes v No
Regulatory Agency approved Insti	tution Yes V No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on v Men Women
Urban	Rural Tribal
Financial Status Grant-in-a	aid UGC 2(f) UGC 12B
Grant-in-aic	I + Self Financing Totally Self-financing V
1.11 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	g \bigvee Health Science \square Management \bigvee
Others (Specify)	

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc



2.10 No. of IQAC meetings held	2
2.11 No. of meetings with various stakehold	ders: No. Faculty 3
Non-Teaching Staff Students	1 Alumni 1 Others
 2.12 Has IQAC received any funding from If yes, mention the amount 2.13 Seminars and Conferences (only qualitation (i) No. of Seminars/Conferences/ Work 	
Total Nos. 7 International	1 National 2 State 1 Institution Level 3
(ii) Themes Academic & Late 2.14 Significant Activities and contribution	est Trends in the Info. & Technology s made by IQAC
	ons and monitoring the progress
2.15 Plan of Action by IQAC/Outcome	
The plan of action chalked out by the enhancement and the outcome achieved	IQAC in the beginning of the year towards quality
	cu by the chu of the year

	Plan of Action	Achievements
	1. Improvement in the	Improvement in the pass percentage of
	Teaching & Learning	the students and also in the employment
		achievement
	* Attach the Academic Calendar of	the year as Annexure. Enclosed Academic Calender
2.15 V	Whether the AQAR was placed in stat	utory body Yes V No
	Management Syndica	Any other body
	Provide the details of the action	taken

Part – B

Criterion – I

I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes	
PhD					
PG	8 M. Tech MBC & MCA	Nil	10		
UG	08	Nil	08	Nil	
PG Diploma	Nil	Nil	Nil	Nil	
Advanced Diploma	Nil	Nil	Nil	Nil	
Diploma	Nil	Nil	Nil	Nil	
Certificate	Nil	Nil	Nil	Nil	
Others	Nil	Nil	Nil	Nil	
Total	18	Nil	18	Nil	
Interdisciplinary	ECM Course introduced during 2012-13 with the combination of CSE & ECE				
Innovative	Nil	Nil	Nil	Nil	

1.1 Details about Academic Programmes

 $\sqrt{1.2}$ (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

	Pattern	Number of programmes	
	Semester	All UG & PG Programmes are based on Semester System.	
	Trimester	Not Applicable	
	Annual	Not Applicable	
1.3 Feedback from stakeholders* (On all aspects)	Alumni 🗸 Pare	ents $$ Employers $$ Students $$	
Mode of feedback :	Online $$ Manu	al \checkmark Co-operating schools (for PEI)	

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Cloud Computing Centre Women Protection Cell
- Women Empowerment Mind Management Centre (Yoga & Meditation)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Pr	ofessors	Asso	ciate Pr	ofessors	Pro	fessors	Othe	rs
permanent faculty	270	212		42			16		-	
2.2 No. of permanent faculty with Ph.D. 15										
2.3 No. of Faculty Positions Recruited (R) and Vacant (V	Dr	sst. ofessors	Associa Profess		Profes	sors	Others	5	Total	
during the year	R	V	R	V	R	V	R	V	R	V

0

0

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	10	52
Presented papers	07	15	25
Resource Persons	02	05	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

a)	Students Centric Teaching	c) Two Way type of Teaching Pedagogy
b)	Case Based Teaching	d) Using Technology Gadgets for Teaching & Learning
	purpose	

2.7 Total No. of actual teaching days during this academic year

188

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9	No. of faculty members involved in curriculum	0	7	2
	restructuring/revision/syllabus development		-	_
	as member of Board of Study/Faculty/Curriculum Deve	lopment wor	rkshop	

70 – 75 %

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students		Ľ	Division		
1 togethered	appeared	Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	 9 Programmes 1 Month teaching programme for Junior Faculty. 10 days Teaching & Learning Programme for all staff. Enhancing English Communication Skill for all Jr. Faculties. 5 Programmes conducted on Research & Development Research Methodology for all faculty who are pursuing Ph.D. Graduation Day arranged for immediate pass students.
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	Two Orientation programmes for UG & PG
Faculty exchange programme	
Staff training conducted by the university	04
Staff training conducted by other institutions	09 Programmes
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Management is encouraging the faculty to attend and present Research Papers, Research Publications etc. JBIET has started **"J B R Research Review"** Quarterly Journal for publications of the articles by the JBIET Faculty & Staff for internal Circulation.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	03	02
Outlay in Rs. Lakhs	17.5 Lakhs			

S.NO.	DEPARTMENT	AREA OF CONSULTANCY	BENEFICIARY
			COMPANY
1.	EEE	Missile System	DRDL
2.	CSE	Mobile application for disaster management	NIC
3.	CSE	GPU based computing	Doordarshan,India
4.	MECH	Composite material	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	02	01
Outlay in Rs. Lakhs	6 Lakhs	8.5		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	199	42	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	74	72	

3.5 Details on Impact factor of publications:

88	Range	Average	h-index
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nos. in SCOPUS

	Nature of the Project	Duration Year	Name of t funding Age		otal grant	Received	
	Major projects						
	Minor Projects						
	Interdisciplinary Projects						
	Industry sponsored						
	Projects sponsored by the University/ College						
	Students research projects						
	(other than compulsory by the University, Any other(Specify))					
	Total						
3.8 No	 3.7 No. of books published i) With ISBN No. 26+1 E Book hapt√ers in Edited Books ii) Without ISBN No. 03 3.8 No. of University Departments receiving funds from UGC-SAP CAS DST-FIST DPE DBT Scheme/funds 3.9 For colleges Autonomy √ CPE DBT Star Scheme INSPIRE CE Any Other (specify) 						
3.10 R	evenue generated through o	consultancy	8.5 lakhs				
3.111	No. of conferences	Level	International	National	State	University	College
		Number	01	33	-	-	34
org	ganized by the Institution	Sponsoring					
		agencies					
3.13 N 3.14 N	Io. of faculty served as expe Io. of collaborations Io. of linkages created durin otal budget for research for	Internations this year	nal Na	ersons [tional 3	21	Any other	
Revise	ed Guidelines of IQ/	sion of	AQAR				Page 13

From Management of University/College

From Funding agency

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
Inational	Granted	04
International	Applied	
International	Granted	
Commercialised	Applied	
Commerciansed	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
35	09	13	08	02		01

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 1 5	
3.19 No. of Ph.D. awarded by faculty from the Ins	titution
3.20 No. of Research scholars receiving the Fellow	vships (Newly enrolled + existing ones) - Nil
JRF SRF	Project Fellows Any other
3.21 No. of students Participated in NSS events:	Not Applicable
	University level State level
	National level International level
3.22 No. of students participated in NCC events:	Not Applicable
	University level State level
	National level International level

3.23 No.	of Awards won in	NSS:	Not A	Applicable				
			Univ	versity level		State le	evel	
			Natio	onal level		Interna	tional level	
3.24 No.	of Awards won in	NCC:	Not Appl	icable				
			Univ	versity level		State le	evel	
			Natio	onal level		Interna	tional level	
3.25 No.	of Extension activi	ties organiz	ed					
	University forum		College forum					
	NCC		NSS		Any	other	12	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swach Barath Abhiyan
- > Tree Plantation
- Blood Donation
- Save Energy Concept
- **Go Green Concept**
- Distribution of Water filter, books, blankets at Govt. Schools at Yenkapally Village
- Save a Girl Child
- Consequences of Ragging Awareness
- Voluntary involvement of General Election 2014
- Road Safety Awareness
- Visit Rakshana Deepam an Orphan Centre on the occasion of Childrens Day 2014.
- Pollution Prevention Programme
- > Anti Polio Drive
- **Eco friendly Ganesha**

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

S.No.	Additional Infrastructure Facilities Constructed/Renovated
1.	An additional floor has been added to New Admin Block to improve the infrastructure for CIVIL Department
2.	A state of the art air-conditioned auditorium has been renovated with seating capacity of 250.
3.	Renovation of Examination Branch
4.	Renovation of Administrative office
5.	Renovation of Principal Office
6.	Construction of Microsoft Innovation Center
7.	Construction of sqft Workshop for Miming department
8.	Construction of sqft Workshop for Mechanical department
9.	Modernization of Computer Labs
10.	Setting up of R&D Lab
11.	Basket Ball Court / Convertible Auditorium
12.	Cloud Innovation Centre
13.	Renovation of Placement Cell
14.	Construction towards Maintenance of Sewage System
15.	Renovation of CPDS Lab
16	Construction of sewage treatment plant
17	Establishment of meditation centre

18	Renovation & up-gradation of Central Canteen
19	Construction of EDP Cell
20	Construction of new Mining & Mechanical Laboratories

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

10 computer systems are having with standard configuration and networking with LAN and Internet connection for smooth flow of office admin work. Library consist of 40 systems with high configuration and digitalized resource material with NPTL.

FACILITIES OF THE LIBRARY:

- > Delnet e- Facility
- > Digital Library
- Internet Access Facility
- Reference Section
- SC & ST Book Bank
- Reading Section
- > Reprographic Services
- Scanner and Printer
- > UPS Back up Facility
- > Bar code Facility
- > 15 Departmental Libraries

DIGITAL LIBRARIES (TPED) FEATURES

- > Stanford University (AV Lectures & Notes)
- > UC Berkely University (AV Lectures & Notes)
- > MIT University(AV Lectures & Notes)

- > NPTEL(AV Lectures & Notes)
- Digital Library e Journals (7531)
- > Delnet e Journals (Engineering & MBA)
- > Delnet Member (ILL)

4.3 Library services:

Year	Expendi	Comments				
	Book	Magazine/ Journals hard	(for copy	· · · · · · · · · · · · · · · · · · ·		
CFYm2 10-11	18,29,952	,152,000		5,56,348	1,45,000	Invoices Available
CFYm1 11-12	12,11,265	2,27,263		1,05,000	54,500	Invoices Available
CFY 12-13	7,66,109	2,01,148		1,05,000	63,000	Invoices Available
CFY 13-14	532793	2,01,033		1,21,500	7,31,433	Invoices Available
CFY 14-15	20,17,111	4,11,384		1,34,832	5,13,305	Invoices Available

	LIBRARY/ INFORMATION CENTRE RESOURCE DESCRIPTION									
1	Total No of Volumes	66074								
2	No. of Titles	11918								
3	No. of Reference Books	11524								
4	No. of Journals	174 (National : 152, International : 22)								
5	E-Journals	Digital Library With 3939 E-Journals + Delnet Membership								
6	Multimedia	40 Computers								

		TOTAL	NO OF	
S.NO	BRANCH	VOLUMES	TITLES	No. of Journals
1	EEE	5874	1210	12
2	MECH	5544	1260	12
3	ECE	7413	1460	12
4	CSE	7562	1405	12
5	IT	6058	1018	12
6	BME	1879	430	6
7	CIVIL	4148	411	7
8	MINING	511	103	5
9	BIOTECH	1258	250	12
10	M.TECH(EPS)	915	353	5
11	M.TECH(CSE)	1015	359	5
12	M.TECH(VLSI)	985	309	5
13	M.TECH(S.E.)	779	256	5
14	M.TECH(CAD/CAM)	568	156	12
15	MBA	7767	1269	28
16	MCA	4058	397	6
17	S&H	9102	884	12
18	GENERAL BOOKS	638	388	6
	TOTAL	66074	11918	174

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books							
Reference Books							
e-Books							
Journals							
e-Journals							
Digital Database							
CD & Video							
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing								
Added								
Total								

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
- 4.6 Amount spent on maintenance in lakhs :
 - i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others

Total :

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Regular information is sharing with the students about progress of the student, placement requirement, skill development etc for the betterment of the Institution & future of the student and setting a track of win-win situation.

5.2 Efforts made by the institution for tracking the progression

Regular 360 degree feedback is taking from various levels, Open House forum with faculty and students, heads and faculty, heads & Management, Parents and College on a annual basis.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others	
(b) No. of students outside the state	594 25				
(c) No. of international students		nil			
Men No % Women		No) %		
Last Year					This Year

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	
136	82	31	274	02	658	83	54	29	218	01	498

Demand ratio Dropout % 01

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

In house CRT programme is organized on half yearly basis. Expert like Mr. Anil Nair coaching classes on Analytical & Aptitude Oriented Coaching. In House Pre-Placement drive organized by Management faculty for III & IV yr students.

No. of students beneficiaries	106	
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5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

Various Counselling session organized for the UG & PG students on regular intervals. Counselling sessions like Behavioural Counselling, Psychological Counselling, Academic Improvement Counselling, career oriented counselling, Social Awareness sessions, Self Defence Counselling for girls etc.

No. of students benefitted

74

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
31	335	152	76

5.8 Details of gender sensitization programmes

- Women Empowerment Cell conducted one day seminar "Success Stories of women in Careers of Nation Building" 27th December, 2014 at M.N.R. Auditorium organized by Women Empowerment & Protection committee.
- On behalf of 29th Indian Engineers congress The Institution of Engineers (India) organized "Role of women Engineers in Technological innovations for nation Building" at Visvesvaraya Bhava, Khairtabad, Hyderabad on 20th December ,2014.
 JBIET faculty Dr. P.Kameswari and Dr. Sultana jointly published paper in the journal.
- JBIET students performed cultural programme at The Institution of Engineers (India) Visvesvaraya Bhavan, Khairtabad,Hyderabad on December 18-21, 2014.

• Girls students of JBIET attended and received certificate on Self Defense course organized by IPE (Institute of Public Enterprise), Hyderabad.

Girls students of JBIET attend Martial Arts for self defense in Bhaskar Medical College Auditorium.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

	State/ University level	4	National level	9	International level	
	No. of students participa	ated in cul	tural events : 1	73		
	State/ University level		National level		International level	
5.9.2	No. of medals /awards v	von by stı	idents in Sports, (Games and	other events	
Sports :	: State/ University level	01	National level		International level	

Cultural: State/ University level

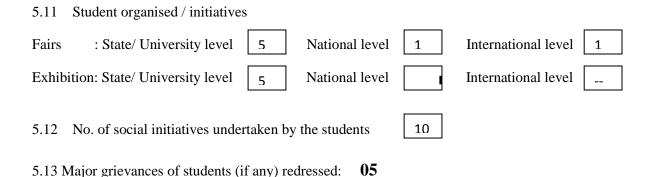
1 01 N

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1693	6,17,66,500
Financial support from other sources		
Number of students who received International/ National recognitions.		
Note: Management is awarding Gold Metal to the Branch Topper, Year Topper & Subject Topper on the occasion of Annual Day Celebrations.		



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To nurture excellence in various fields of engineering and professional courses by imparting timeless core values to the learners and to mould the institution into a center of academic excellence and advanced research.

Mission:

To impart high quality technical & professional education in order to mould the learners into globally competitive professionals who are professionally deft, intellectually adept and socially responsible. The Institution strives to make the learners inculcate and imbibe pragmatic perception and pro-active nature, so as to enable them to acquire a vision for exploration and an insight for advanced inquiry.

6.2 Does the Institution has a management Information System

Management is taking inputs from external and internal sources through virtual hierarchy by using systems approach, Bio-Metric, CCTV Footage, encouraging the employees to communicate to the top level through email, tele call, CMS Software messaging service, etc. and having weekly meetings with the Heads of the Department, Principal to know the day to day progress of the institutions and any hurdles facing by the department / college etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Every six months BOS Meeting is schedule to update / Upgrade the curriculum and syllabus for UG & PG Programmes as per the Industry Requirements.

6.3.2 Teaching and Learning

Faculty are upgrading the ASK Model (Attitude Skill Knowledge) by attending / participating in the FDP programmes at In-House / Out House programmes.

6.3.3 Examination and Evaluation

- Academic Calendar prepared before the starting of the academic session
- Maximum marks for each subject is 100. 75 Marks reserved for the End Semester Examinations, 20 marks are allotted for the Mid Examinations and 05 marks awarded for the Open Book Assignment. Two Mid Examinations schedule for each semester. First Mid examination is conducted in the last week of the second month by covering 4 units. Second Internal examination will be in the last week of the 4th month after completion of teaching sessions. Unit 5 to Unit 8 will be the syllabus for the mid exam.
- End Semester Question Paper prepared by the External Paper Setter from leading institutions / University from the same state / from other states. Question Paper Setter names approved by the Result Analysis Committee, Principal, Controller of Exam., Heads of Department etc.
- Final evaluation will be done by the faculty from other college who are having minimum of 3-5 years of teaching in the same subject. Chief Evaluation is also done parallel along with the regular valuation.
- Question Paper Review will be done on the same day of the examination just before the commencement of the paper to verify the standard of Question Paper covering the entire units, errors if any.
- Result Declaration Committee will be doing the analysis (Moderation if required) before announcing the final results. Results declared between 30-40 days after the last day of the examinations.
- 6.3.4 Research and Development

Research and development

Faculty members are encouraged to pursue research by providing them the facilities like individual system, Wi-Fi connection, digital library, equipments and laboratory. Faculties are encouraged and allowed to avail on-duty leave to attend the seminars, research activities etc.

Most of the faculties publish research articles in National & International Journals. Institute encourages faculty as well as students by allowing them to present their papers inside and outside countries. Institute encourages innovation among students by providing them incubation facilities.

The college has identified following areas in its various departments for achieving excellence in Research & Development

6.3.5 Library, ICT and physical infrastructure / instrumentation

- College is having state of art Digital library with grant from TPED USA providing on line NPTEL courses /MIT open/EDX/Virtual Classroom/Mind Maps/Video Material.
- Faculties are encouraged to use computers in class rooms for power point presentations and for preparing lesson plans and learning materials.
- Smart class rooms with LCD projectors, interactive boards, OHP and computers are available.
- College is conducting Subject Expert webinars.
- Staff rooms are facilitated with computers and Internet.
- College is maintaining a data base of objective questions of all courses which is used for conducting online examinations. Students can check his level in each course after the assessment.
- College management system implemented for uploading lesson plan, subject plan, online assessment etc.

The calendar of college events is displayed on the college web site.

6.3.6 Human Resource Management

The back bone of JBIEt is the manpower, which consist of Gen X, Gen Y and Gen Z people. Self Motivated, Quick Learner, Self Starter and passion towards Teaching. Well supported by Non-Teaching / Technical Staff. Handholding by the management.

6.3.7 Faculty and Staff recruitment

As an when there is a necessary of Teaching staff, Advertisement releases in the leading News Paper, College Website and ERP (Employee Referral Programmme). Selection will be done by screeing the CV of the candidate, Lecture Demo, T & C Agreement. Final selection will be done by the Selection Committee as per the JNTU Norms. Selected candidate ratified by the JNTUH.

6.3.8 Industry Interaction / Collaboration

JBIET is having 34 MoUs with leading industries from different sectors. Meeting Regularly on sharing Knowledge Gaps, Industry Expectations, Project hiring, Placements etc.

6.3.9 Admission of Students

70 % of the admissions done by the State Government through Centralized Counselling in Category A. 30% of the students admitted under Management Quota / Category B by the college under the guidelines of the TSCHE / JNTU H and Govt. Of Telangana.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

- Free Medical facility is extended to all the employees & students of JBIET.
- > Accidental Insurance to all the Students of JBIET, premium paid by the management.
- > Transportation facility provided to the staff members who ever want to avail the bus facility.
- > Residential facility is provided to the required staff member.
- Group Insurance scheme is introduced to staff members.
- Career Advancement Scheme introduced to the performer and also who wish to pursue the higher studies.

6.5 Total corpus fund generated				
6.6 Whether annual financial audit ha	as been done	Yes v	No	

Audit Type	External		Inte	ternal	
	Yes/No	Agency	Yes/No	Authority	
Academic		UGC , JNTUH, NAAC, NBA	\checkmark	A.C, BOG, IQAC	
Administrative	\checkmark	Chartered Accountant & AFRC, Scholarship Department.	\checkmark	Account Dept of Head Office & Chartered Accountant	

6.7 Whether Academic and Administrative Audit (AAA) has been done?

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

V No

For PG Programmes

V	No
v	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

R13 & R14 Academic Regulations adopted by the JBIET as per JNTUH Norms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Yes

Yes

Parent University & UGC is continuously monitoring the progress of the autonomy granted to JBIET from Time to Time and Instructions / Suggestions are incorporated.

6.11 Activities and support from the Alumni Association

Conference Room to Class Room interaction with the Alumni of the JBIET to discuss the trends in the Industry, industry expectations, job opportunities, live project works and also discuss the gap between the industry expectations and college produces. Remedies taken to bridge the gap. Alumni Meeting held once in a vear.

6.12 Activities and support from the Parent – Teacher Association

Parents Teachers Meeting is arranged on a yearly basis. Parents are placing their opinions, suggestions and enquiring about their wards performance.

- 6.13 Development programmes for support staff
 - 1) Knowledge upgradation programmes FDP
 - 2) Skill Development workshops / seminar on Regular Basis
 - 3) Games & Sports programmes for staff and students

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Save Water Save Energy programme Energy audited done by EEE Dept.
- 2) Each One Plant One Tree Plantation programme
- 3) Proper disposal of E-Wastages / Human Wastage and other
- 4) Plastic Free Environment, Userfriendly consumption of daily needs.
- 5) Planning to go for Solar Energ System

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - 1) Establishment of SMART CLASSROOM
 - 2) Un Interrupted WiFi Internet Connectivity in the Campus
 - 3) Teacher & Student participation in the WEBINAR
 - 4) Usage of LCD Projector
 - 5) Training Programme for First Year students on YOGA, Soft Skills etc.
 - 6) Students Centric Two-Way Teaching
 - 7) Office Automation
 - 8) Library Automation
 - 9) Closely monitoring of Academic, Non Academic progress by various Deans
 - 10) Raise of Voice by Girls Women Protection Cell & Women Empowerment Cell established.
 - 11) Innovations in R&D JBR Research Review started
 - 12) Various Innovations Centres Established such as MIC (Microsoft Innovation Centre), Cloud Computing Centre, CRESE (Centre for Robotic & Embedded Systems Excellence)
 - 13) BAJA Society of Automobile Engineering

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following Action Taken Report for the year 2014-15.

- 1. Seminars / workshops / FDP conducted during the year 2014-15 on various titles from one day programme to one month programme.
- 2. Students Counselling started to understand the psychology of the students
- 3. One To One interaction with the students regarding their career, problems and any other issues.
- 4. T2 To T2 (Today's Topper To Tomorrows Topper) Address by Seniors to Juniors on examination preparation.
- 5. Training provided to the students on SOFT SKILL DEVELOPMENT from expert personalities.
- 6. Faculty Strength increased by recruiting senior faculty in each department
- 7. GD Sessions, Mock Interviews, Know Your Industry programmes conducted to all UG & PG (MBA & MCA) students.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1) Attraction & Retention of Think Tank Talent faculty
- 2) Adopted various strategies to produce Qualified & Satisfied students and responsible human beings.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- 1. Go Green Concept rally organized in the college
- 2. Tree plantation programme organized on the occasion of 1st death anniversary of our beloved chairman Sri. J. Bhaskar Rao Garu
- 3. Swatch Bharat Abhiyan Programme organized in the campus.
- 4. Say No to PLASTIC Causes & Effect of consumption of plastic
- 5. Road Safety Measures awareness Use Helmet Protect your Head
- 6. Reduce movement of vehicles inside the campus to avoid pollution

7.5 Whether environmental audit was conducted? Yes $\sqrt{}$ No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

	SWOC ANALYSIS
Streng	gths, Weaknesses, Opportunities and Challenges:
1.	JBIET is co sited with Pharmacy & Medical college. There is tremendous quality research in the
	area of BME in forensics software, drug modelling discovery and prosthetics.
2.	JBIET is situated in the rural area with dense population involved in agriculture around it. We provide opportunity to do research in the area of agriculture, sanitation & rural infrastructure development and maintenance.
3.	JBIET is having MOUs with 34 private and public institutions of repute. As most of the institutions are involved in research & development, JBIET can benefit immensely with these associations.
4.	JBIET is having large amount of high skilled & qualified resources in the area of Mechanical, EEE, CSE/IT & ECE. These resources have already proven themselves in doing good research. As many of them are already Ph.D and Ph.D. students are under them.
5.	JBIET is situated in Hyderabad which is IT hub, hub for electronics manufacturing & defence
	related research. This create unique approach for JBIET to be involved in cutting edge research.
6.	JBIET gets students from EAMCET. Most of the students coming to JBIET are having rank better than 20,000. These students are focused and willing to take engineering as profession. It adds to JBIET standard to held good students.
7.	JBIET is having Vidia Kepler CUDA clustered Super Computer which is being used for various research purposes which improves the ability of faculty and students in the area of simulation & modeling.
8.	JBIET is having student chapter of many professional bodies ike SAE, IEEE, IETE, ISTE, ACM & CSI. These provide good opportunities to students to get exposed to eminent speakers &
9.	participate in various events organized by these prestigious bodies. JBIET is having charter of social responsibilities. There are several NGOs like Rotract, Bhoomi,
5.	Disha, Nirman etc. are working under students of JBIET.
10.	Free Accidental Insurance to all the students of JBIET.
	Award of Gold Medal to the meritorious students
	Good Track Record of Campus Placements
	Strong Network of Industry Institute Interaction Green & Eco Friendly environment spread on 106 acres of land
	Feedback from all stakeholders for quality enhancement.

WEAKNESS

- Need to further improve in R&D Activities. Moreover there is need to create under involvement in R&D.
- Consultancy projects need to be focus
- > Some of lab equipments need to be upgraded with latest models
- Most of the students are lacking communication skills & fail to perform to their potential at Recruitment Drives.
- As 60% students are getting Govt. Scholarships mainly from the Govt. of Telangana state, any delay in scholarship reimbursement create greater financial difficulty
- Placement is still less than gainful employment to 100% eligible students.
- As AFRC has kept fee to a very owl eve of Rs. 48900 per year paying salary consumes most of revenues, hereby little for expansion of R&D.
- In Govt. services there are very few JBIET students. There is an immediate need to improve there.
- Alumni network is weak and requires strengthening and regular connection.

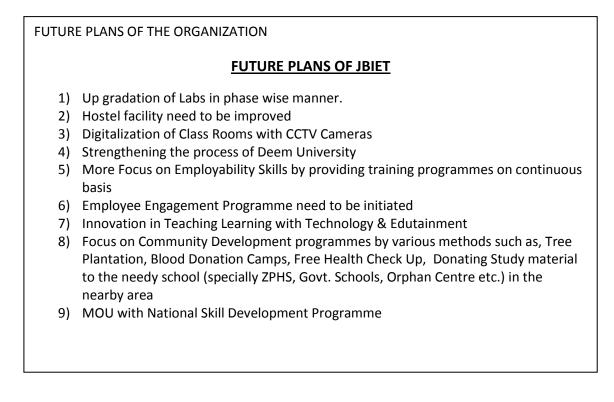
OPPORTUNITIES

- Collaboration with Foreign / Other Universities.
- Srowth potential for Core Engineering branches i.e. Mining, Civil ECM etc.
- > To increase in much more advance technique in Teaching & Learning Pedagogy.
- ➤ To attract and retain the best teaching talent with more freedom.
- To achieve Deem University status
- More job opportunities for UG & PG Graduates in near future
- > To upgrade the syllabus as per the industry demands

CHALLENGES

- > Booming of more universities / Autonomous colleges, Survival of the fittest.
- Passed Graduates Employability
- Getting admissions/filling seats in each branch of the college Demand & Supply a major challenge in the days to come.
- Gaps to be filled in the Industry Expectations for fresh brains
- Retention of Talented Faculty is a major challenge

8. Plans of institution for next year



Name _				Name	
- Signati	ure of the Coo	ordinato	r, IQAC		Signature of the Chairperson, IQAC

					Annexure
Abbre	viations:				
	CAS	-	Career Adv	vanced Scheme	
	CAT	-	Common A	Admission Test	
	CBCS	-	Choice Bas	sed Credit System	
	CE	-	Centre for	Excellence	

Career Oriented Programme

COP

CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
