

**ACADEMIC REGULATIONS**  
**COURSE STRUCTURE AND DETAILED SYLLABUS**  
**FOR**  
**M.TECH**  
**COMPUTER SCIENCE AND ENGINEERING**  
**FOR M.TECH.TWO YEAR POST GRADUATE COURSE**  
**(APPLICABLE FOR THE BATCHES ADMITED FROM 2015-2016)**

**REGULATION: R15**



(Accredited by NAAC, Approved by AICTE  
& Permanently Affiliated to JNTUH)

**J.B.INSTITUTE OF ENGINEERING & TECHNOLOGY**  
**UGC AUTONOMOUS**

(Permanently Affiliated to JNTUH, Approved By AICTE, New Delhi and Accredited By NBA, NAAC)

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**J.B. INSTITUTE OF ENGINEERING AND TECHNOLOGY**  
**UGC AUTONOMOUS**  
**(BHASKER NAGAR, MOINABAD MANDAL, R. R. Dist, Hyderabad**  
**– 500075, Telangana, India)**

**R 15 - ACADEMIC REGULATIONS (CBCS) FORM. Tech. (REGULAR) DEGREE PROGRAMMES**

Applicable for the students of M. Tech. (Regular) programme from the Academic Year **2015-16** and onwards

The M. Tech. Degree of Jawaharlal Nehru Technological University Hyderabad shall be conferred on candidates who are admitted to the programme and who fulfill all the requirements for the award of the Degree.

**1.0 ELIGIBILITY FOR ADMISSIONS**

Admission to the above programme shall be made subject to eligibility, qualification and specialization as prescribed by the University from time to time.

Admissions shall be made on the basis of merit/rank obtained by the candidates at the qualifying Entrance Test conducted by the University or on the basis of any other order of merit as approved by the University, subject to reservations as laid down by the Govt. from time to time.

**2.0 AWARD OF M. Tech. DEGREE**

A student shall be declared eligible for the award of the M. Tech. Degree, if he pursues a course of study in not less than two and not more than four academic years. However, he is permitted to write the examinations for two more years after four academic years of course work, failing which he shall forfeit his seat in M. Tech. programme.

The student shall register for all 88 credits and secure all the 88 credits.

The minimum instruction days in each semester are 90.

**3.0 COURSES OF STUDY**

The following specializations are offered at present for the M. Tech. programme of study.

1. Advanced Manufacturing Systems
2. Aerospace Engineering/Aeronautical Engineering
3. Automation
4. Biomedical Signal Processing and Instrumentation
5. Bio-Technology
6. CAD/CAM
7. Chemical Engineering
8. Communication Systems
9. Computer Networks

5. Computer Networks and Information Security
6. Computer Science
7. Computer Science and Engineering
8. Computers and Communication Engineering.
9. Construction Management
10. Control Engineering
11. Control Systems
12. Cyber Forensic / Cyber Security & Information Technology
13. Design for Manufacturing/ Design and Manufacturing
14. Digital Electronics and CommunicationEngineering.
15. Digital Electronics and Communication Systems
16. Digital Systems and Computer Electronics
17. Electrical Power Engineering
18. Electrical Power Systems
19. Electronics & Instrumentation
20. Electronics and Communication Engineering
21. Embedded Systems
22. Embedded Systems and VLSI Design
23. Energy Systems
24. Engineering Design
25. Environmental Engineering
26. Geoinformatics and Surveying Technology
27. Geotechnical Engineering.
28. Heating Ventilation & Air Conditioning.
29. Highway Engineering
30. Image Processing
31. Industrial Engineering andManagement
32. Information Technology
33. Infrastructure Engineering
34. Machine Design
35. Mechatronics.
36. Microwave & Radar Engineering
37. Nano Technology
38. Neural Networks
39. Parallel Computing
40. Power and Industrial Drives
41. Power Electronics
42. Power Electronics and Electrical Drives
43. Power Engineering and Energy Systems
44. Power Plant Engineering & Energy Management
45. Power System Control and Automation
46. Power System with Emphasis H.V. Engineering / H.V. Engineering
47. Production Engineering.
48. Real Time Systems
49. Software Engineering
50. StructuralEngineering
51. Systems & Signal Processing
52. Thermal Engineering.
53. Transportation Engineering
54. VLSI
55. VLSI and Embedded System/ Electronics Design Technology
56. VLSI Design

62. VLSI System Design
63. Web Technologies
64. Wireless and Mobile Communication  
and any other programme as approved by the University from time to time.

**3.1 Departments offering M. Tech. Programmes with specializations are noted below:**

<b>Civil Engg.</b>	Construction Management Environmental Engineering Geoinformatics and Surveying Technology Geotechnical Engineering Highway Engineering Infrastructure Engineering Structural Engineering Transportation Engineering
<b>EEE</b>	Control Engineering Control Systems Electrical Power Engineering Electrical Power Systems Power and Industrial Drives Power Electronics PowerElectronics and Electrical Drives Power Engineering and Energy Systems Power Plant Engineering & Energy Management Power System Control and Automation Power System with Emphasis H.V. Engineering / H.V. Engineering
<b>ME</b>	Energy Systems Engineering Design Heating Ventilation & Air Conditioning Machine Design Power Plant Engineering & Energy Management Thermal Engineering.
<b>ME(Manufacturing)</b>	Advanced Manufacturing Systems Automation CAD/CAM Design for Manufacturing/ Design and Manufacturing Industrial Engineering and Management Production Engineering
<b>ME (MECHATRONICS)</b>	Mechatronics.
<b>BME &amp; EIE</b>	Biomedical Signal Processing and Instrumentation Electronics & Instrumentation
<b>ECE</b>	Communication Systems Computers and Communication Engineering. Digital Electronics and Communication Engineering. Digital Electronics and Communication Systems Digital Systems and Computer Electronics Electronics and Communication Engineering Embedded Systems Embedded Systems and VLSI Design Microwave & Radar Engineering

	Systems & Signal Processing VLSI VLSI and Embedded System/ Electronics Design Technology VLSI Design VLSI System Design Wireless and Mobile Communication
<b>CSE</b>	Computer Networks Computer Networks and Information Security Computer Science Computer Science and Engineering Cyber Forensic / Cyber Security & Information Technology Image Processing Information Technology Neural Networks Parallel Computing Real Time Systems Software Engineering Web Technologies
	Aerospace Engineering
	Bio-Technology
	Chemical Engineering
<b>Aeronautical Engg.</b>	Nano Technology
<b>Bio-technology</b>	
<b>Chemical Engg.</b>	
<b>Nano Technology</b>	

#### 4 **Course Registration**

- 4.1 A 'Faculty Advisor or Counselor' shall be assigned to each student, who will advise him on the Post Graduate Programme (PGP), its Course Structure and Curriculum, Choice/Option for Subjects/ Courses, based on his competence, progress, pre-requisites and interest.
- 4.2 Academic Section of the College invites 'Registration Forms' from students within 15 days from the commencement of classwork through 'ON-LINE SUBMISSIONS', ensuring 'DATE and TIME Stamping'. The ON-LINE Registration Requests for any 'CURRENT SEMESTER' shall be completed BEFORE the commencement of SEEs (Semester End Examinations) of the 'PRECEDING SEMESTER'.
- 4.3 A Student can apply for ON-LINE Registration, ONLY AFTER obtaining the 'WRITTEN APPROVAL' from his Faculty Advisor, which should be submitted to the College Academic Section through the Head of Department (a copy of it being retained with Head of Department, Faculty Advisor and the Student).
- 4.4 If the Student submits ambiguous choices or multiple options or erroneous entries - during ON-LINE Registration for the Subject(s) / Course(s) under a given/ specified Course Group/ Category as listed in the Course Structure, only the first mentioned Subject/ Course in that Category will be taken into consideration.
- 4.5 Subject/ Course Options exercised through ON-LINE Registration are final and CANNOT be changed, nor can they be inter-changed; further, alternate choices will also not be considered. However, if the Subject/ Course that has already been listed for Registration (by the Head of Department) in a Semester could not be offered due to any unforeseen or unexpected reasons, then the Student shall be allowed to have alternate choice - either for a new Subject (subject to offering of such a Subject), or for another existing Subject (subject to availability of seats), which may be considered. Such alternate arrangements will be made by the Head of Department, with due notification and time-framed schedule, within the FIRST WEEK from the commencement of Class-work for that Semester.

#### 5 **ATTENDANCE**

The programmes are offered on a unit basis with each subject being considered a unit.

- 5.1 Attendance in all classes (Lectures/Laboratories etc.) is compulsory. The minimum required attendance in each theory / Laboratory etc. is 75% including the days of attendance in sports, games, NCC and NSS activities for appearing for the End Semester examination. A student shall not be permitted to appear for the Semester End Examinations (SEE) if his attendance is less than 75%.
- 5.2 Condonation of shortage of attendance in each subject up to 10% (65% and above and below 75%) in each semester shall be granted by the College Academic Committee.
- 5.3 Shortage of Attendance below 65% in each subject shall not be condoned.
- 5.4 Students whose shortage of attendance is not condoned in any subject are not eligible to write their end semester examination of that subject and their registration shall stand cancelled.
- 5.5 A prescribed fee shall be payable towards condonation of shortage of attendance.
- 5.6 A Candidate shall put in a minimum required attendance at least three (3) theory subjects in I Year I semester for promoting to I Year II Semester. In order to qualify for the award of the M.Tech. Degree, the candidate shall complete all the academic requirements of the subjects, as per the course structure.
- 5.7 A student shall not be promoted to the next semester unless he satisfies the attendance

requirement of the present Semester, as applicable. They may seek readmission into that semester when offered next. If any candidate fulfills the attendance requirement in the present semester, he shall not be eligible for readmission in to the same class.

## 6 EVALUATION

The performance of the candidate in each semester shall be evaluated subject-wise, with a maximum of 100 marks for theory and 100 marks for practicals, on the basis of Internal Evaluation and End Semester Examination.

- 6.1 For the theory subjects 75 marks shall be awarded for the performance in the Semester End Examination and 25 marks shall be awarded for Continuous Internal Evaluation (CIE). The Continuous Internal Evaluation shall be made based on the average of the marks secured in the two Mid Term-Examinations conducted, one in the middle of the Semester and the other, immediately after the completion of Semester instructions. Each mid-term examination shall be conducted for a total duration of 120 minutes with Part A as compulsory question (10 marks) consisting of 5 sub-questions carrying 2 marks each, and Part B with 3 questions to be answered out of 5 questions, each question carrying 5 marks. The details of the Question Paper pattern for End Examination (Theory) are given below:
- The Semester End Examination will be conducted for 75 marks. It consists of two parts. i).Part-A for 25 marks, ii). Part-B for 50 marks.
  - Part-A is a compulsory question consisting of 5 questions, one from each unit and carries 5 marks each.
  - Part-B to be answered 5 questions carrying 10 marks each. There will be two questions from each unit and only one should be answered.
- 6.2 For practical subjects, 75 marks shall be awarded for performance in the Semester End Examinations and 25 marks shall be awarded for day-to-day performance as Internal Marks.
- 6.3 For conducting laboratory end examinations of all PG Programmes, one internal examiner and one external examiner are to be appointed by the Principal of the College and the same to be informed to the Director of Evaluation in two weeks before for commencement of the lab end examinations. The external examiner should be selected from outside the College concerned but within the cluster. No external examiner should be appointed from any other College in the same cluster/any other cluster which is run by the same Management.
- 6.4 There shall be two seminar presentations during I year I semester and II semester. For seminar, a student under the supervision of a faculty member, shall collect the literature on atopic and critically review the literature and submit it to the department in a report form and shall make an oral presentation before the Departmental Academic Committee consisting of Head of the Department, Supervisor and two other senior faculty members of the department. For each Seminar there will be only internal evaluation of 50marks. A candidate has to secure a minimum of 50%ofmarks to be declared successful. If he fails to fulfill minimum marks, he has to reappear during the supplementary examinations.
- 6.5 There shall be a Comprehensive Viva-Voce in II year I Semester. The Comprehensive Viva-Voce is intended to assess the students' understanding of various subjects he has studied during the M. Tech. course of study. The Head of the Department shall be associated with the conduct of the Comprehensive Viva-Voce through a Committee. The Committee consisting of Head of the Department, one senior faculty member and an external examiner. The external examiner shall be appointed by the Director of Evaluation. For this, the Principal of the College shall submit a panel of 3 examiners. There are no internal marks for the Comprehensive Viva-Voce and evaluates for maximum of 100 marks. A candidate has to secure a minimum of 50% of marks to be declared successful. If he fails to fulfill minimum marks, he has to reappear during the supplementary examinations.
- 6.6 A candidate shall be deemed to have secured the minimum academic requirement in a subject if he secures a minimum of 40% of marks in the Semester End Examination and a minimum aggregate of 50% of the

total marks in the Semester End Examination and Continuous Internal Evaluation taken together.

- 6.7 In case the candidate does not secure the minimum academic requirement in any subject (as specified in 6.6) he has to re appear for the Semester End Examination in that subject.
- 6.8 A candidate shall be given one chance to re-register for the subjects if the internal marks secured by a candidate is less than 50% and failed in that subject for maximum of two subjects and should register within four weeks of commencement of the class work. In such a case, the candidate must re-register for the subjects and secure the required minimum attendance. The candidate's attendance in the re-registered subject(s) shall be calculated separately to decide upon his eligibility for writing the Semester End Examination in those subjects. In the event of the student taking another chance, his Continuous Internal Evaluation (internal) marks and Semester End Examination marks obtained in the previous attempts and cancelled.
- 6.9 In case the candidate secures less than the required attendance in any subject, he shall not be permitted to write the Semester End Examination in that subject. He shall re-register for the subject when next offered.

## 7. Examinations and Assessment - The Grading System

- 7.1 Marks will be awarded to indicate the performance of each student in each Theory Subject, or Lab/Practicals, or Seminar, or Project, etc., based on the % marks obtained in CIE + SEE (Continuous Internal Evaluation + Semester End Examination, both taken together) as specified in Item6above, and a corresponding Letter Grade shall be given.
- 7.2 As a measure of the student's performance, a 10-point Absolute Grading System using the following Letter Grades (UGC Guidelines) and corresponding percentage of marks shall be followed:

<b>% of Marks Secured in a Subject/Course (Class Intervals)</b>	<b>Letter Grade (UGC Guidelines)</b>	<b>Grade Points</b>
<b>Greater than or equal to 90%</b>	<b>O (Outstanding)</b>	<b>10</b>
<b>80 and less than 90%</b>	<b>A<sup>+</sup> (Excellent)</b>	<b>9</b>
<b>70 and less than 80%</b>	<b>A (Very Good)</b>	<b>8</b>
<b>60 and less than 70%</b>	<b>B<sup>+</sup> (Good)</b>	<b>7</b>
<b>50 and less than 60%</b>	<b>B (Average)</b>	<b>6</b>
<b>40 and less than 50%</b>	<b>C (Pass)</b>	<b>5</b>
<b>Below 40%</b>	<b>F (FAIL)</b>	<b>0</b>
<b>Absent</b>	<b>Ab</b>	<b>0</b>

- 7.3 A student obtaining 'F' grade in any subject shall be deemed to have 'failed' and is required to



- reappear as a 'supplementary student' in the semester end examination, as and when offered. In such cases, internal marks in those subjects will remain the same as those obtained earlier.
- 7.4 A student who has not appeared for examination in any subject, 'Ab' grade will be allocated in that subject, and student shall be considered 'failed'. Student will be required to reappear as a 'supplementary student' in the semester end examination, as and when offered.
- 7.5 A letter grade does not indicate any specific percentage of marks secured by the student, but it indicates only the range of percentage of marks.
- 7.6 A student earns grade point (GP) in each subject/ course, on the basis of the letter grade secured in that subject/ course. The corresponding 'credit points' (CP) are computed by multiplying the grade point with credits for that particular subject/ course.

**Credit points (C P) = grade point (GP) x credits .... For a course**

- 7.7 The student passes the subject/ course only when **GP  $\geq$  5 ('C' grade or above)**
- 7.8 The semester grade point average (SGPA) is calculated by dividing the sum of credit points ( $\sum$  CP) secured from all subjects/courses registered in a semester, by the total numbers of credits registered during that semester. SGPA is rounded off to **two** decimal places. SGPA is thus computed as
- SGPA =  $\left\{ \sum_{i=1}^N C_i G_i \right\} / \left\{ \sum_{i=1}^N C_i \right\}$  ..... For each semester.**
- 7.9 The Cumulative Grade Point Average (CGPA) is a measure of the overall cumulative performance of a student over all Semesters considered for registration. The CGPA is the ratio of the Total Credit Points secured by a student in ALL registered Courses in ALL Semesters, and the Total Number of Credits registered in ALL the Semesters. CGPA is rounded off to TWO Decimal Places. CGPA is thus computed from the I Year Second Semester onwards, at the end of each Semester, as per the formula.

$$\text{CGPA} = \frac{\left\{ \sum_{j=1}^M C_j G_j \right\}}{\left\{ \sum_{j=1}^N C_j \right\}} \text{ ..... For all S semester registered}$$

**(i.e., up to and inclusive of S semester, S  $\geq$  2)**

Where 'M' is the total number of subjects (as specially required and listed under the course structure of the parent department) the student has 'registered' i.e. from the first semester onwards upto and exclusive of the forth semester, "j" is the subject indicator index (takes in to account all subjects for one to four semester),  $C_j$  is the number of credits allotted to the  $j^{\text{th}}$  subject,  $G_j$  represents the grade points (GP) corresponding to the letter grade awarded for the  $j^{\text{th}}$  subject. After registration and completion of first year first semester, the SGPA of that semester itself may be taken as the CGPA, as there are no cumulative effects.

- 7.10 For Calculations listed in Item 7.6 – 7.10, performance in failed Subjects/Courses (securing F Grade) will also be taken into account, and the Credits of such Subjects/ Courses will also be included in the multiplications and summations.

## **8. EVALUATION OF PROJECT/DISSERTATION WORK**

- Every candidate shall be required to submit a thesis or dissertation on a topic approved by the Project Review Committee.
- 8.1 A Project Review Committee (PRC) shall be constituted with Head of the Department as Chairperson, Project Supervisor and one senior faculty member of the Departments offering the M. Tech. programme.
- 8.2 Registration of Project Work: A candidate is permitted to register for the project work after satisfying the

attendance requirement of all the subjects, both theory and practical.

- 8.3 After satisfying 8.2, a candidate has to submit, in consultation with his Project Supervisor, the title, objective and plan of action of his project work to the PRC for approval. Only after obtaining the approval of the PRC the student can initiate the Project work.
- 8.4 If a candidate wishes to change his supervisor or topic of the project, he can do so with the approval of the PRC. However, the PRCs shall examine whether or not the change of topic/supervisor leads to a major change of his initial plans of project proposal. If yes, his date of registration for the project work starts from the date of change of Supervisor or topic as the case may be.
- 8.5 A candidate shall submit his project status report in two stages at least with a gap of 3 months between them.
- 8.6 The work on the project shall be initiated at the beginning of the II year and the duration of the project is two semesters. A candidate is permitted to submit Project Thesis only after successful completion of all theory and practical courses with the approval of PRC not earlier than 40 weeks from the date of registration of the project work. For the approval of PRC the candidate shall submit the draft copy of thesis to the Head of the Department and make an oral presentation before the PRC.
- 8.7 After approval from the PRC, the soft copy of the thesis should be submitted to the University for ANTI-PLAGIARISM for the quality check and the plagiarism report should be included in the final thesis. If the copied information is less than 24%, then only thesis will be accepted for submission.
- 8.8 Three copies of the Project Thesis certified by the supervisor shall be submitted to the College/School/Institute.
- 8.9 For Project work Review I in II Year I Sem. there is an internal marks of 50, the evaluation should be done by the PRC for 25 marks and Supervisor will evaluate for 25 marks. The Supervisor and PRC will examine the Problem Definition, Objectives, Scope of Work, Literature Survey in the same domain. A candidate has to secure a minimum of 50% of marks to be declared successful for Project Work Review I. If he fails to fulfill minimum marks, he has to reappear during the supplementary examination.
- 8.10 For Project work Review II in II Year II Sem. there is an internal marks of 50, the evaluation should be done by the PRC for 25 marks and Supervisor will evaluate for 25 marks. The PRC will examine the overall progress of the Project Work and decide the Project is eligible for final submission or not. A candidate has to secure a minimum of 50% of marks to be declared successful for Project Work Review II. If he fails to fulfill minimum marks, he has to reappear during the supplementary examination.
- 8.11 For Project Evaluation (Viva Voce) in II Year II Sem. there is an external marks of 150 and the same evaluated by the External examiner appointed by the University. The candidate has to secure minimum of 50% marks in Project Evaluation (Viva-Voce) examination.
- 8.12 If he fails to fulfill as specified in 8.11, he will reappear for the Viva-Voce examination only after three months. In the reappeared examination also, fails to fulfill, he will not be eligible for the award of the degree.
- 8.13 The thesis shall be adjudicated by one examiner selected by the University. For this, the Principal of the College shall submit a panel of 3 examiners, eminent in that field, with the help of the guide concerned and Head of the Department.
- 8.14 If the report of the examiner is not favourable, the candidate shall revise and resubmit the Thesis. If the report of the examiner is unfavourable again, the thesis shall be summarily rejected.
- 8.15 If the report of the examiner is favourable, Project Viva-Voce examination shall be conducted by a board consisting of the Supervisor, Head of the Department and the external examiner who adjudicated the Thesis.

8.16 The Head of the Department shall coordinate and make arrangements for the conduct of Project Viva- Voce examination.

**9. AWARD OF DEGREE AND CLASS**

9.1 A Student who registers for all the specified Subjects/ Courses as listed in the Course Structure, satisfies all the Course Requirements, and passes the examinations prescribed in the entire PG Programme (PGP), and secures the required number of **88** Credits (with CGPA  $\geq$  6.0), shall be declared to have 'QUALIFIED' for the award of the M.Tech. Degree in the chosen Branch of Engineering and Technology with specialization as he admitted.

**9.2 Award of Class**

After a student has satisfied the requirements prescribed for the completion of the programme and is eligible for the award of M. Tech. Degree, he shall be placed in one of the following three classes based on the CGPA:

<b>Class Awarded</b>	<b>CGPA</b>
First Class with Distinction	$\geq 7.75$
First Class	$6.75 \leq \text{CGPA} < 7.75$
Second Class	$6.00 \leq \text{CGPA} < 6.75$

9.3 A student with final CGPA (at the end of the PGP)  $< 6.00$  will not be eligible for the Award of Degree.

**10. WITHHOLDING OF RESULTS**

If the student has not paid the dues, if any, to the University or if any case of indiscipline is pending against him, the result of the student will be withheld and he will not be allowed into the next semester. His degree will be withheld in such cases.

## 11. TRANSITORY REGULATIONS

If any candidate is detained due to shortage of attendance in one or more subjects, they are eligible for re-registration to maximum of two earlier or equivalent subjects at a time as and when offered.

The candidate who fails in any subject will be given two chances to pass the same subject; otherwise, he has to identify an equivalent subject as per R15 Academic Regulations.

## 12 GENERAL

- 12.1 **Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
- 12.2 **Credit Point:** It is the product of grade point and number of credits for a course.
- 12.3 Wherever the words “he”, “him”, “his”, occur in the regulations, they include “she”, “her”.
- 12.4 The academic regulation should be read as a whole for the purpose of any interpretation.
- 12.5 In the case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Vice-Chancellor is final.
- 12.6 The University may change or amend the academic regulations or syllabi at any time and the changes or amendments made shall be applicable to all the students with effect from the dates notified by the University.

**DISCIPLINARY ACTION FOR / IMPROPER CONDUCT IN EXAMINATIONS**

	<b>Nature of Malpractice/Improper conduct</b>	<b>Punishment</b>
	If the student:	
1.(a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which student is appearing but has not made use of (material shall include any marks on the body of the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
(b)	Gives assistance or guidance or receives it from any other student orally or by any other body language methods or communicates through cell phones with any student or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in the subject only of all the students involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the student is appearing.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the student has already appeared including practical examinations and UG major project and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The hall ticket of the student is to be cancelled and sent to the university.
3.	Impersonates any other student in connection with the examination.	The student who has impersonated shall be expelled from examination hall. The student is also debarred and forfeits the seat. The performance of the original student, who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and UG major project) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The student is also debarred for two consecutive semesters from class work and all university examinations. The continuation of the course by the student is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.

4.	Smuggles in the answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in the subject and all the other subjects the student has already appeared including practical examinations and UG major project and shall not be permitted for the remaining examinations of the subjects of that semester year. The student is also debarred for two consecutive semesters from class work and all university examinations. The continuation of the course by the student is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.
6.	Refuses to obey the orders of the chief superintendent/assistant – superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizers a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the college campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the student(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The students also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the student has already appeared including practical examinations and UG major project and shall not be permitted for the remaining examinations of the subjects of that semester/year. The student is also debarred for two consecutive semesters from class work and all university examinations. The continuation of the course by the student is subject to the academic regulations in connection with forfeiture of seat.
8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all other subjects the student has already appeared including practical examinations and UG major project and shall not be permitted for the remaining examinations of the subjects of that semester/year. The student is also debarred and forfeiture of seat.
9.	If student of the college, who is not a student for the particular examination or any person not connected with the	Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all the other subjects the student has already appeared including practical examinations and UG major

	college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	project and shall not be permitted for the remaining examinations of the subjects of that semester/year. The student is also debarred and forfeiture of seat. Person(s) who do not belong to the college will be handed over to police and, a police case will be registered against them.
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all other subjects the student has already appeared including practical examinations and UG major project and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of performance in that subject and all other subjects the student has appeared including practical examinations and UG major project of that semester/year examinations.
12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the university for further action to award suitable punishment.	

**Malpractices identified by squad or special invigilators**

1. Punishments to the candidates as per the above guidelines.
2. Punishment for institutions: (if the squad reports that the college is also involved in encouraging malpractices)
  - (i) A show cause notice shall be issued to the college.
  - (ii) Impose a suitable fine on the college.
  - (iii) Shifting the examination centre from the college to another college for a specific period of not less than one year.

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**(UGC Autonomous)**  
**MASTER OF TECHNOLOGY (COMPUTER SCIENCE AND ENGINEERING) R15**  
**COURSE STRUCTURE AND SYLLABUS**

**MTECH I Year - I Semester**

S.No	CODE	Course Title	L	P	C
1	DM71A	<b>Data Structures and Algorithms</b>	4	0	4
2	DM71B	<b>Database Internals</b>	4	0	4
3	DM71C	<b>Distributed Systems</b>	4	0	4
<b>ELECTIVE-I:</b>					
3	DM71D	<b>Network Security</b>	4	0	4
	DM71E	<b>Android Application Development</b>			
	DM71F	<b>Cloud Computing</b>			
	DM71G	<b>Internet of Things</b>			
<b>ELECTIVE-II:</b>					
4	DM71H	<b>Machine Learning</b>	4	0	4
	DM71I	<b>Parallel and Distributed Algorithms</b>			
	DM71J	<b>Software Architecture and Design Patterns</b>			
	DM71K	<b>Embedded Systems</b>			
5	<b>OPEN ELECTIVE-I</b>	<b>Open Electives</b>	4	0	4
6	DM71L	<b>Data Structures and Algorithms Lab</b>	0	4	2
7	DM71M	<b>Seminar</b>	0	4	2
<b>Total Credits</b>			<b>24</b>	<b>8</b>	<b>28</b>

**MTECH I Year - II Semester**

S.No	CODE	Course Title	L	P	C
1	DM72A	<b>Network Programming</b>	4	0	4
	DM72B	<b>Information Retrieval Systems</b>	4	0	4
2	DM72C	<b>Internet Technologies and Services</b>	4	0	4
<b>ELECTIVE-III:</b>					
3	DM72D	<b>Data Mining</b>	4	0	4
	DM72E	<b>Storage Area Networks</b>			
	DM72F	<b>Semantic Web and Social Networks</b>			
	DM72G	<b>Cyber Security</b>			
<b>ELECTIVE-IV:</b>					
4	DM72H	<b>Big Data Analytics</b>	4	0	4
	DM72I	<b>Soft Computing</b>			
	DM72J	<b>Software Process and Project Management</b>			
	DM72K	<b>Distributed Computing</b>			



5	<b>OPEN ELECTIVE-II</b>	<b>Open Electives</b>	4	0	4
6	DM72L	<b>Internet Technologies and Services Lab</b>	0	4	2
7	DM72M	<b>Seminar</b>	0	4	2
<b>Total Credits</b>			<b>24</b>	<b>8</b>	<b>28</b>

### II Year -I Semester

S.No	CODE	Course Title	L	P	C
1	DM73A	<b>Comprehensive Viva-Voce</b>	0	0	4
2	DM73B	<b>Project work Review I</b>	0	24	12
<b>Total Credits</b>			0	<b>24</b>	<b>16</b>

### II Year -II Semester

S.No	CODE	Course Title	L	P	C
1	DM74A	<b>Project work Review II</b>	0	8	4
2	DM74B	<b>Project Evaluation (Viva-Voce)</b>	0	16	12
<b>Total Credits</b>			0	<b>24</b>	<b>16</b>

1.1 Basic Computer Programming skills is required for all open electives. Additionally

knowledge on the specified area mentioned in prerequisites is required for opting the open elective

Note: A student can register for any open elective subject provided that he has not already registered for the same subject.

<b>S.NO</b>	<b>Open Electives</b>	<b>Prerequisites</b>
1.	“R” Programming	Maths, Statistics
2.	Android Application Development	Java
3.	Algorithmics	----
4.	Big Data Analytics	Data Bases , Maths
5.	Bioinformatics	Data Structures
6.	Biometrics	----
7.	Cyber Security	Internet Technologies
8.	Computer Forensics	Maths, Data Structures
9.	Distributed Systems Security	Information Security
10.	E-Commerce	Internet Technologies
11.	Embedded Systems	Digital logic
12.	Information Security	Maths
13.	Intellectual Property Rights	---
14.	Internet of Things	Java
15.	Java Programming	---
16.	Linux Programming	---
17.	Mobile Computing	Java
18.	Mobile Application Security	Mobile Application Development
19.	OpenStack cloud computing	Linux Programming
20.	Operations Research	Maths, Data Structures
21.	Principles of Information Security	-----
22.	Scripting Languages	---
23.	Social Media Intelligence	---
24.	Software Engineering	---
25.	Storage Area Networks	Computer Networks
26.	Web Usability	-----

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<b>I Year - I Semester</b>	<b>4</b>	<b>0</b>	<b>4</b>

**DATA STRUCTURES AND ALGORITHMS**

**UNIT-I:**

Algorithms, Performance analysis- time complexity and space complexity, Asymptotic Notation-Big Oh, Omega and Theta notations, Complexity Analysis Examples.

Data structures-Linear and non linear data structures, ADT concept, Linear List ADT, Array representation, Linked representation, Vector representation, singly linked lists -insertion, deletion, search operations, doubly linked lists-insertion, deletion operations, circular lists. Representation of single, two dimensional arrays, Sparse matrices and their representation.

**UNIT-II:**

Stack and Queue ADTs, array and linked list representations, infix to postfix conversion using stack, implementation of recursion, Circular queue-insertion and deletion, Desuetude ADT, array and linked list representations, Priority queue ADT, implementation using Heaps, Insertion into a Max Heap, Deletion from a Max Heap, java.util package-ArrayList, Linked List, Vector classes, Stacks and Queues in java.util, Iterators in java.util.

**UNIT-III:**

Searching–Linear and binary search methods, Hashing-Hash functions, Collision Resolution methods-Open Addressing, Chaining, Hashing in java.util-HashMap, HashSet, Hashtable. Sorting –Bubble sort, Insertion sort, Quick sort, Merge sort, Heap sort, Radix sort, comparison of sorting methods.

**UNIT-IV:**

Trees- Ordinary and Binary trees terminology, Properties of Binary trees, Binary tree ADT, representations, recursive and non recursive traversals, Java code for traversals, Threaded binary trees.

Graphs- Graphs terminology, Graph ADT, representations, graph traversals/search methods-dfs and bfs, Java code for graph traversals, Applications of Graphs-Minimum cost spanning tree using Kruskal’s algorithm, Dijkstra’s algorithm for Single Source Shortest Path Problem.

**UNIT-V:**

Search trees- Binary search tree-Binary search tree ADT, insertion, deletion and searching operations, Balanced search trees, AVL trees-Definition and examples only, Red Black trees – Definition and examples only, B-Trees-definition, insertion and searching operations, Trees in java.util- TreeSet, Tree Map Classes, Tries(examples only),Comparison of Search trees.

Text compression-Huffman coding and decoding, Pattern matching-KMP algorithm.

**Text Books:**

1. Data structures, Algorithms and Applications in Java, S.Sahni, Universities Press.
2. Data structures and Algorithms in Java, Adam Drozdek, 3<sup>rd</sup> edition, Cengage Learning.
3. Data structures and Algorithm Analysis in Java, M.A.Weiss, 2nd edition, Addison-Wesley (Pearson Education).

**Reference Books:**

1. Java for Programmers, Deitel and Deitel, Pearson education.
2. Data structures and Algorithms in Java, R.Lafore, Pearson education.
3. Java: The Complete Reference, 8<sup>th</sup> editon, Herbert Schildt, TMH.
4. Data structures and Algorithms in Java, M.T.Goodrich, R.Tomassia, 3<sup>rd</sup> edition, Wiley India Edition.
5. Data structures and the Java Collection Frame work,W.J.Collins, Mc Graw Hill.
6. Classic Data structures in Java, T.Budd, Addison-Wesley (Pearson Education).
7. Data structures with Java, Ford and Topp, Pearson Education.
8. Data structures using Java, D.S.Malik and P.S.Nair, Cengage learning.
9. Data structures with Java, J.R.Hubbard and A.Huray, PHI Pvt. Ltd.
10. Data structures and Software Development in an Object-Oriented Domain, J.P.Tremblay and G.A.Cheston, Java edition, Pearson Education

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<b>I Year - I Semester</b>	<b>4</b>	<b>0</b>	<b>4</b>

**DATABASE INTERNALS**

**UNIT-I:**

Database System Applications, Purpose of Database Systems, View of Data – Data Abstraction, Instances and Schemas, Data Models – the ER Model, Relational Model, Other Models – Database Languages – DDL,DML, Database Access from Applications Programs, Transaction Management, Data Storage and Querying, Database Architecture, Database Users and Administrators, ER diagrams,. Relational Model: Introduction to the Relational Model – Integrity Constraints Over Relations, Enforcing Integrity constraints, Querying relational data, Logical data base Design, Introduction to Views –Altering Tables and Views, Relational Algebra, Basic SQL Queries, Nested Queries, Complex Integrity Constraints in SQL, Triggers

**UNIT-II:**

Introduction to Schema Refinement – Problems Caused by redundancy, Decompositions – Problem related to decomposition, Functional Dependencies - Reasoning about FDS, Normal Forms – FIRST, SECOND, THIRD Normal forms – BCNF –Properties of Decompositions- Loss less- join Decomposition, Dependency preserving Decomposition, Schema Refinement in Data base Design – Multi valued Dependencies – FOURTH Normal Form, Join Dependencies, FIFTH Normal form.

**UNIT-III:**

Transaction Management: The ACID Properties, Transactions and Schedules, Concurrent Execution of Transactions – Lock Based Concurrency Control, Deadlocks – Performance of Locking – Transaction Support in SQL.

Concurrency Control: Serializability, and recoverability – Introduction to Lock Management – Lock Conversions, Dealing with Deadlocks, Specialized Locking Techniques – Concurrency Control without Locking.

Crash recovery: Introduction to Crash recovery, Introduction to ARIES, the Log, and Other Recovery related Structures, the Write-Ahead Log Protocol, Check pointing, recovering from a System Crash, Media recovery

**UNIT-IV:**

Overview of Storage and Indexing: Data on External Storage, File Organization and Indexing – Clustered Indexes, Primary and Secondary Indexes, Index data Structures – Hash Based Indexing, Tree based Indexing

Storing data: Disks and Files: -The Memory Hierarchy – Redundant Arrays of Independent Disks. Tree Structured Indexing: Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM) B+ Trees: A Dynamic Index Structure, Search, Insert, Delete.

Hash Based Indexing: Static Hashing, Extendable hashing, Linear Hashing, Extendable Vs Linear Hashing.

**UNIT-V:**

**Distributed databases:** Introduction to distributed databases, Distributed DBMS architectures, Storing data in a distributed DBMS, Distributed catalog management, Distributed query processing Updating distributed data, Distributed transactions, Distributed concurrency control, Distributed recovery

**Text Books:**

1. Data base Management Systems, Raghu Ramakrishna, Johannes Gehrke, TMH, 3<sup>rd</sup> Edition, 2003.
2. Data base System Concepts, A.Silberschatz, H.F. Korth, S.Sudarshan, McGraw hill, VI edition, 2006.
3. Fundamentals of Database Systems 5th edition, Ramez Elmasri, Shamkant B.Navathe, Pearson Education, 2008.

**Reference Books:**

1. Introduction to Database Systems, C.J.Date, Pearson Education.
2. Database Management System Oracle SQL and PL/SQL, P.K.Das Gupta, PHI.
3. Database System Concepts, Peter Rob & Carlos Coronel, Cengage Learning, 2008.
4. Database Systems, A Practical approach to Design Implementation and Management Fourth edition, Thomas Connolly, Carolyn Begg, Pearson education.
5. Database-Principles, Programming, and Performance, P.O'Neil & E.O'Neil, 2<sup>nd</sup> ed, ELSEVIER
6. Fundamentals of Relational Database Management Systems, S.Sumathi, S.Esakkirajan, Springer.
7. Introduction to Database Management, M.L.Gillenson and others, Wiley Student Edition.
8. Database Development and Management, Lee Chao, Auerbach publications, Taylor & Francis Group.
9. Distributed Databases Principles & Systems, Stefano Ceri, Giuseppe Pelagatti, TMH.
10. Principles of Distributed Database Systems, M. Tamer Ozsü, Patrick Valduriez, Pearson Education, 2nd Edition.
11. Distributed Database Systems, Chhanda Ray, Pearson.

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**DISTRIBUTED SYSTEMS****UNIT-I:**

Characterization of Distributed Systems-Introduction, Examples of Distributed systems, Resource sharing and web, challenges, System models-Introduction, Architectural and Fundamental models, Networking and Internetworking, Interposes Communication.

Distributed objects and Remote Invocation-Introduction, Communication between distributed objects, RPC, Events and notifications, Case study-Java RMI.

**UNIT-II:**

Operating System Support- Introduction, OS layer, Protection, Processes and Threads, Communication and Invocation, Operating system architecture, Distributed File Systems-Introduction, File Service architecture, case study- SUN network file systems.

Name Services-Introduction, Name Services and the Domain Name System, Case study of the Global Name Service, Case study of the X.500 Directory Service.

**UNIT-III:**

Peer to Peer Systems-Introduction, Napster and its legacy, Peer to Peer middleware, Routing overlays, Overlay case studies-Pastry, Tapestry, Application case studies-Squirrel, Ocean Store, Time and Global States-Introduction, Clocks, events and Process states, Synchronizing physical clocks, logical time and logical clocks, global states, distributed debugging.

Coordination and Agreement-Introduction, Distributed mutual exclusion, Elections, Multicast communication, consensus and related problems.

**UNIT-IV:**

Transactions and Concurrency control-Introduction, Transactions, Nested Transactions, Locks, Optimistic concurrency control, Timestamp ordering, Comparison of methods for concurrency control. Distributed Transactions-Introduction, Flat and Nested Distributed Transactions, Atomic commit protocols, Concurrency control in distributed transactions, Distributed deadlocks, Transaction recovery. Replication-Introduction, System model and group communication, Fault tolerant services, Transactions with replicated data.

**UNIT-V:**

Security-Introduction, Overview of Security techniques, Cryptographic algorithms, Digital signatures, Case studies-Kerberos, TLS, 802.11 Wi-Fi.

Distributed shared memory, Design and Implementation issues, Sequential consistency and Ivy case study, Release consistency and Munin case study, Other consistency models, CORBA case study-Introduction, CORBA RMI, CORBA Services.

**Text Books:**

1. Distributed Systems Concepts and Design, G Coulouris, J Dollimore and T Kindberg, Fourth Edition, Pearson Education.
2. Distributed Systems, S.Ghosh, Chapman& Hall/CRC, Taylor & Francis Group, 2010.

**Reference Books:**

1. Distributed Computing, S.Mahajan and S.Shah, Oxford University Press.
2. Distributed Operating Systems Concepts and Design, Pradeep K.Sinha, PHI.
3. Advanced Concepts in Operating Systems, M Singhal, N G Shivarathri, TMH.
4. Reliable Distributed Systems, K.P.Birman, Springer.
5. Distributed Systems – Principles and Paradigms, A.S. Tanenbaum and M.V. Steen, Pearson Education.
6. Distributed Operating Systems and Algorithm Analysis, R.Chow, T.Johnson, Pearson.

7. Distributed Operating Systems, A.S.Tanenbaum, Pearson education.
8. Distributed Computing, Principles, Algorithms and Systems, Ajay D.Kshemakalyani and Mukesh Singhal, Cambridge, rp 2010.

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**NETWORK SECURITY  
(CORE ELECTIVE-I)****UNIT – I:**

**Attacks on Computers and Computer Security:** Introduction, The need for security, Security approaches, Principles of security, Types of Security attacks, Security services, Security Mechanisms, A model for Network Security **Cryptography: Concepts and Techniques:** Introduction, plain text and cipher text, substitution techniques, transposition techniques, encryption and decryption, symmetric and asymmetric key cryptography, steganography, key range and key size, possible types of attacks.

**UNIT – II:**

**Symmetric key Ciphers:** Block Cipher principles & Algorithms(DES, AES,Blowfish), Differential and Linear Cryptanalysis, Block cipher modes of operation, Stream ciphers, RC4,Location and placement of encryption function, Key distribution **Asymmetric key Ciphers:** Principles of public key cryptosystems, Algorithms(RSA, Diffie-Hellman,ECC), Key Distribution

**UNIT – III:**

**Message Authentication Algorithms and Hash Functions:** Authentication requirements, Functions, Message authentication codes, Hash Functions, Secure hash algorithm, Whirlpool, HMAC, CMAC, Digital signatures, knapsack algorithm **Authentication Applications:** Kerberos, X.509 Authentication Service, Public – Key Infrastructure, Biometric Authentication

**UNIT – IV:**

**E-Mail Security:** Pretty Good Privacy, S/MIME **IP Security:** IP Security overview, IP Security architecture, Authentication Header, Encapsulating security payload, combining security associations, key management

**UNIT – V:**

**Web Security:** Web security considerations, Secure Socket Layer and Transport Layer Security, Secure electronic transaction **Intruders, Virus and Firewalls:** Intruders, Intrusion detection, password management, Virus and related threats, Countermeasures, Firewall design principles, Types of firewalls **Case Studies on Cryptography and security:** Secure Inter-branch Payment Transactions, Cross site Scripting Vulnerability, Virtual Elections.

**Text Books:**

1. Cryptography and Network Security : William Stallings, Pearson Education,5<sup>th</sup> Edition
2. Cryptography and Network Security: Atul Kahate, Mc Graw Hill, 2<sup>nd</sup> Edition.
3. Network Security and Cryptography: Bernard Menezes, CENGAGE Learning

**Reference Books:**

1. Cryptography and Network Security: C K Shyamala, N Harini, Dr T R Padmanabhan, Wiley India, 1<sup>st</sup> Edition.
2. Cryptography and Network Security : Forouzan Mukhopadhyay, Mc Graw Hill, 2<sup>nd</sup> Edition
3. Information Security, Principles and Practice : Mark Stamp, Wiley India.
4. Principles of Computer Security: WM.Arthur Conklin, Greg White, TMH
5. Introduction to Network Security: Neal Krawetz, CENGAGE Learning.
6. Principles of Information security by Michael E Whitman and Herbert J.Mattord.

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**ANDROID APPLICATION DEVELOPMENT  
(CORE ELECTIVE-I)**

**UNIT-I:**

**Introduction to Android Operating System:** Android OS design and Features – Android development framework, SDK features, Installing and running applications on Eclipse platform, Creating AVDs, Types of Android applications, Best practices in Android programming, Android tools

Android application components – Android Manifest file, Externalizing resources like values, themes, layouts, Menus etc, Resources for different devices and languages, Runtime Configuration Changes Android Application Lifecycle – Activities, Activity lifecycle, activity states, monitoring state changes

**UNIT-II:**

**Android User Interface:** Measurements – Device and pixel density independent measuring units Layouts – Linear, Relative, Grid and Table Layouts

User Interface (UI) Components – Editable and non editable TextViews, Buttons, Radio and Toggle Buttons, Checkboxes, Spinners, Dialog and pickers

Event Handling – Handling clicks or changes of various UI components

Fragments – Creating fragments, Lifecycle of fragments, Fragment states, Adding fragments to Activity, adding, removing and replacing fragments with fragment transactions, interfacing between fragments and Activities, Multi-screen Activities

**UNIT-III:**

**Intents and Broadcasts:** Intent – Using intents to launch Activities, Explicitly starting new Activity, Implicit Intents, Passing data to Intents, Getting results from Activities, Native Actions, using Intent to dial a number or to send SMS

Broadcast Receivers – Using Intent filters to service implicit Intents, Resolving Intent filters, finding and using Intents received within an Activity

Notifications – Creating and Displaying notifications, Displaying Toasts

**UNIT-IV:**

**Persistent Storage:** Files – Using application specific folders and files, creating files, reading data from files, listing contents of a directory Shared Preferences – Creating shared preferences, saving and retrieving data using Shared Preference

Database – Introduction to SQLite database, creating and opening a database, creating tables, inserting retrieving and deleting data, Registering Content Providers, Using content Providers (insert, delete, retrieve and update)

**UNIT-V:**

**Advanced Topics:** Alarms – Creating and using alarms

Using Internet Resources – Connecting to internet resource, using download manager

Location Based Services – Finding Current Location and showing location on the Map,

updating location

**Text Books:**

1. Professional Android 4 Application Development, Reto Meier, Wiley India, (Wrox) , 2012
2. Android Application Development for Java Programmers, James C Sheusi, Cengage Learning, 2013

**Reference Books:**

1. Beginning Android 4 Application Development, Wei-Meng Lee, Wiley India (Wrox), 2013

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<b>I Year - I Semester</b>	<b>4</b>	<b>0</b>	<b>4</b>

**CLOUD COMPUTING**  
**(CORE ELECTIVE-I)**

**UNIT-I:**

Principles of Parallel and Distributed Computing, Introduction to cloud computing, Cloud computing Architecture, cloud concepts and technologies, cloud services and platforms, Cloud models, cloud as a service, cloud solutions, cloud offerings, introduction to Hadoop and Mapreduce.

**UNIT –II:**

Cloud Platforms for Industry, Healthcare and education, Cloud Platforms in the Industry, cloud applications. Virtualization, cloud virtualization technology, deep dive: cloud virtualization,

Migrating in to cloud computing, Virtual Machines Provisioning and Virtual Machine Migration Services, On the Management of Virtual Machines for cloud Infrastructure, Comet cloud, T-Systems,

**UNIT-III:**

Cloud computing Applications: Industry, Health, Education, Scientific Applications, Business and Consumer Applications, Understanding Scientific Applications for Cloud Environments, Impact of Cloud computing on the role of corporate IT.

Enterprise cloud computing Paradigm, Federated cloud computing Architecture, SLA Management in Cloud Computing, Developing the cloud: cloud application Design.

**UNIT-IV:**

Python Basics, Python for cloud, cloud application development in python, Cloud Application Development in Python.

Programming Google App Engine with Python: A first real cloud Application, Managing Data in the cloud, Google app engine Services for Login Authentication, Optimizing UI and Logic, Making the UI Pretty: Templates and CSS, Getting Interactive. Map Reduce Programming Model and Implementations.

**UNIT-V:**

Cloud management, Organizational Readiness and change management in the cloud age ,Cloud Security ,Data security in the cloud, Legal Issues in the Cloud , Achieving Production Readiness for the cloud Services

**Text Books:**

2. Cloud Computing: Raj Kumar Buyya , James Broberg, andrzej Goscinski, 2013 Wiley
3. Mastering Cloud Computing: Raj Kumar buyya, Christian Vecchiola,selvi-2013.
4. Cloud Computing: Arshdeep Bahga, Vijay Madisetti, 2014, University Press.
5. Cloud computing: Dr Kumar Saurab Wiley India 2011.

**Reference Books:**

1. Code in the Cloud: Mark C.Chu-Carroll 2011, SPD.( Second part of IV UNIT)
2. Essentials of cloud computing : K Chandrasekharan CRC Press.
3. Cloud Computing: John W. Rittinghouse, James Ransome, CRC Press.
4. Virtualization Security: Dave shackleford 2013. SYBEX a wiley Brand.
5. Cloud computing and Software Services: Ahson , Ilyas.2011.
6. Cloud Computing Bible: Sosinsky 2012. Wiley India .
7. Cloud Computing: Dan C. Marinescu-2013, Morgan Kaufmann.
8. Distributed and Cloud Computing, Kai Hwang, Geoffery C.Fox, Jack J.Dongarra,

Elsevier, 2012.

9. Fundamentals of Python Kenneth A.Lambert | B.L.Juneja

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**INTERNET OF THINGS**  
**(CORE ELECTIVE-I)**

**UNIT-I:**

Introduction to Internet of Things –Definition and Characteristics of IoT,  
Physical Design of IoT – IoT Protocols, IoT communication models, Iot Communication APIs  
IoT enabled Technologies – Wireless Sensor Networks, Cloud Computing, Big data analytics,  
Communication protocols, Embedded Systems, IoT Levels and Templates  
Domain Specific IoTs – Home, City, Environment, Energy, Retail, Logistics, Agriculture,  
Industry, health and Lifestyle

**UNIT-II:**

IoT and M2M – Software defined networks, network function virtualization, difference between  
SDN and NFV for IoT  
Basics of IoT System Management with NETCOZF, YANG- NETCONF, YANG, SNMP  
NETOPEER

**UNIT-III:**

Introduction to Python - Language features of Python, Data types, data structures, Control of  
flow, functions, modules, packaging, file handling, data/time operations, classes, Exception  
handling  
Python packages - JSON, XML, HTTPLib, URLLib, SMTPLib

**UNIT-IV:**

IoT Physical Devices and Endpoints - Introduction to Raspberry PI-Interfaces (serial, SPI, I2C)  
Programming – Python program with Raspberry PI with focus of interfacing external gadgets,  
controlling output, reading input from pins.

**UNIT-V:**

IoT Physical Servers and Cloud Offerings – Introduction to Cloud Storage models and  
communication APIs Webserver – Web server for IoT, Cloud for IoT, Python web application  
framework Designing a RESTful web API

**Text Books:**

1. Internet of Things - A Hands-on Approach, Arshdeep Bahga and Vijay Madiseti,  
Universities Press, 2015, ISBN: 9788173719547
2. Getting Started with Raspberry Pi, Matt Richardson & Shawn Wallace, O'Reilly (SPD),  
2014, ISBN: 9789350239759

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I Year - I Semester

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4 0 4

**MACHINE LEARNING  
(CORE ELECTIVE-II)**

**UNIT-I:**

**INTRODUCTION** - Well-posed learning problems, Designing a learning system, Perspectives and issues in machine learning

**Concept learning and the general to specific ordering** – Introduction, A concept learning task, Concept learning as search, Find-S: finding a maximally specific hypothesis, Version spaces and the candidate elimination algorithm, Remarks on version spaces and candidate elimination, Inductive bias

**UNIT-II:**

**Decision Tree learning** – Introduction, Decision tree representation, Appropriate problems for decision tree learning, The basic decision tree learning algorithm, Hypothesis space search in decision tree learning, Inductive bias in decision tree learning, Issues in decision tree learning

**Artificial Neural Networks** – Introduction, Neural network representation, Appropriate problems for neural network learning, Perceptions, Multilayer networks and the back propagation algorithm, Remarks on the back propagation algorithm, An illustrative example face recognition Advanced topics in artificial neural networks

**Evaluation Hypotheses** – Motivation, Estimation hypothesis accuracy, Basics of sampling theory, A general approach for deriving confidence intervals, Difference in error of two hypotheses, Comparing learning algorithms

**UNIT-III:**

**Bayesian learning** – Introduction, Bayes theorem, Bayes theorem and concept learning, Maximum likelihood and least squared error hypotheses, Maximum likelihood hypotheses for predicting probabilities, Minimum description length principle, Bayes optimal classifier, Gibbs algorithm, Naïve Bayes classifier, An example learning to classify text, Bayesian belief networks The EM algorithm

**Computational learning theory** – Introduction, Probability learning an approximately correct hypothesis, Sample complexity for Finite Hypothesis Space, Sample Complexity for infinite Hypothesis Spaces, The mistake bound model of learning - **Instance-Based Learning**- Introduction, k -Nearest Neighbour Learning, Locally Weighted Regression, Radial Basis Functions, Case-Based Reasoning, Remarks on Lazy and Eager Learning

**Genetic Algorithms** – Motivation, Genetic Algorithms, An illustrative Example, Hypothesis Space Search, Genetic Programming, Models of Evolution and Learning, Parallelizing Genetic Algorithms

**UNIT-IV:**

**Learning Sets of Rules** – Introduction, Sequential Covering Algorithms, Learning Rule Sets: Summary, Learning First Order Rules, Learning Sets of First Order Rules: FOIL, Induction as Inverted Deduction, Inverting Resolution

**Analytical Learning** - Introduction, Learning with Perfect Domain Theories: Prolog-EBG Remarks on Explanation-Based Learning, Explanation-Based Learning of Search Control

Knowledge

**UNIT-V:**

**Combining Inductive and Analytical Learning** – Motivation, Inductive-Analytical Approaches to Learning, Using Prior Knowledge to Initialize the Hypothesis, Using Prior Knowledge to Alter the Search Objective, Using Prior Knowledge to Augment Search Operators,

**Reinforcement Learning** – Introduction, The Learning Task, Q Learning, Non-Deterministic, Rewards and Actions, Temporal Difference Learning, Generalizing from Examples, Relationship to Dynamic Programming

**Text Books:**

1. Machine Learning – Tom M. Mitchell, - MGH
2. Machine Learning: An Algorithmic Perspective, Stephen Marsland, Taylor & Francis (CRC)

**Reference Books:**

1. Machine Learning Methods in the Environmental Sciences Neural Networks, William Hsieh, Cambridge Univ Press.
2. Richard o. Duda, Peter E. Hart and David G. Stork, pattern classification, John Wiley Sons Inc., 2001
3. Chris Bishop, Neural Networks for Pattern Recognition, Oxford University Press, 1995
4. Machine Learning by Peter Flach , Cambridge.

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**PARALLEL AND DISTRIBUTED ALGORITHMS  
(CORE ELECTIVE –II)**

**UNIT-I:**

Basic Techniques, Parallel Computers for increase Computation speed, Parallel & Cluster Computing

**UNIT-II:**

Message Passing Technique- Evaluating Parallel programs and debugging, Portioning and Divide and Conquer strategies examples

**UNIT-III:**

Pipelining- Techniques computing platform, pipeline programs examples

**UNIT-IV:**

Synchronous Computations, load balancing, distributed termination examples, programming with shared memory, shared memory multiprocessor constructs for specifying parallel sharing data parallel programming languages and constructs, open MP

**UNIT-V:**

Distributed shared memory systems and programming achieving constant memory distributed shared memory programming primitives, algorithms – sorting and numerical algorithms.

**Text Books:**

1. Parallel Programming, Barry Wilkinson, Michael Allen, Pearson Education, 2<sup>nd</sup> Edition.

**Reference Books:**

1. Introduction to Parallel algorithms by Jaja from Pearson, 1992.

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## **SOFTWARE ARCHITECTURE AND DESIGN PATTERNS (CORE ELECTIVE –II)**

### **UNIT-I:**

#### **Envisioning Architecture**

The Architecture Business Cycle, What is Software Architecture, Architectural patterns, reference models, reference architectures, architectural structures and views.

#### **Creating an Architecture**

Quality Attributes, Achieving qualities, Architectural styles and patterns, designing the Architecture, Documenting software architectures, Reconstructing Software Architecture.

### **UNIT-II:**

#### **Analyzing Architectures**

Architecture Evaluation, Architecture design decision making, ATAM, CBAM.

#### **Moving from one system to many**

Software Product Lines, Building systems from off the shelf components, Software architecture in future.

### **UNIT-III:**

#### **Patterns**

Pattern Description, Organizing catalogs, role in solving design problems, Selection and usage.

#### **Creational and Structural patterns**

Abstract factory, builder, factory method, prototype, singleton, adapter, bridge, composite, façade, flyweight.

### **UNIT-IV:**

#### **Behavioral patterns**

Chain of responsibility, command, Interpreter, iterator, mediator, memento, observer, state, strategy, template method, visitor.

### **UNIT-V:**

#### **Case Studies**

A-7E – A case study in utilizing architectural structures, The World Wide Web - a case study in interoperability, Air Traffic Control – a case study in designing for high availability, Celsius Tech – a case study in product line development,

#### **Text Books:**

1. Software Architecture in Practice, second edition, Len Bass, Paul Clements & Rick Kazman, Pearson Education, 2003.
2. Design Patterns, Erich Gamma, Pearson Education, 1995.

#### **Reference Books:**

1. Beyond Software architecture, Luke Hohmann, Addison wesley, 2003.
2. Software architecture, David M. Dikel, David Kane and James R. Wilson, Prentice Hall PTR, 2001
3. Software Design, David Budgen, second edition, Pearson education, 2003
4. Head First Design patterns, Eric Freeman & Elisabeth Freeman, O'REILLY, 2007.
5. Design Patterns in Java, Steven John Metsker & William C. Wake, Pearson education, 2006
6. J2EE Patterns, Deepak Alur, John Crupi & Dan Malks, Pearson education, 2003.
7. Design Patterns in C#, Steven John metsker, Pearson education, 2004.
8. Pattern Oriented Software Architecture, F.Buschmann & others, John Wiley & Sons.

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**EMBEDDED SYSTEMS  
(CORE ELECTIVE-II)**

### **UNIT-I:**

**Introduction to Embedded Systems:** Embedded Systems, Processor Embedded into a System, Embedded Hardware Units and Devices in a System, Embedded Software, Complex System Design, Design Process in Embedded System, Formalization of System Design, Classification of Embedded Systems

### **UNIT-II:**

**8051 and Advanced Processor Architecture:** 8051 Architecture, 8051 Micro controller Hardware, Input/output Ports and Circuits, External Memory, Counter and Timers, Serial data Input/output, Interrupts, Introduction to Advanced Architectures, Real World Interfacing, Processor and Memory organization -

**Devices and Communication Buses for Devices Network:** Serial and parallel Devices & ports, Wireless Devices, Timer and Counting Devices, Watchdog Timer, Real Time Clock, Networked Embedded Systems, Internet Enabled Systems, Wireless and Mobile System protocols

### **UNIT-III:**

**Embedded Programming Concepts:** Software programming in Assembly language and High Level Language, Data types, Structures, Modifiers, Loops and Pointers, Macros and Functions, object oriented Programming, Embedded Programming in C++ & JAVA

### **UNIT-IV:**

**Real – Time Operating Systems:** OS Services, Process and Memory Management, Real – Time Operating Systems, Basic Design Using an RTOS, Task Scheduling Models, Interrupt Latency, Response of Task as Performance Metrics - **RTOS Programming:** Basic functions and Types of RTOS, RTOS VxWorks, Windows CE

### **UNIT-V:**

**Embedded Software Development Process and Tools:** Introduction to Embedded Software Development Process and Tools, Host and Target Machines, Linking and Locating Software, Getting Embedded Software into the Target System, Issues in Hardware-Software Design and Co-Design -

**Testing, Simulation and Debugging Techniques and Tools:** Testing on Host Machine, Simulators, Laboratory Tools

### **Text Books:**

1. Embedded Systems, Raj Kamal, Second Edition TMH.

### **Reference Books:**

1. Embedded/Real-Time Systems, Dr.K.V.K.K.Prasad, dreamTech press
2. The 8051 Microcontroller and Embedded Systems, Muhammad Ali Mazidi, Pearson.
3. The 8051 Microcontroller, Third Edition, Kenneth J.Ayala, Thomson.
4. An Embedded Software Primer, David E. Simon, Pearson Education.
5. Micro Controllers, Ajay V Deshmukhi, TMH.
6. Microcontrollers, Raj kamal, Pearson Education.
7. Introduction to Embedded Systems,Shibu K.V,TMH.

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**JAVA PROGRAMMING  
(OPEN ELECTIVE)**

**UNIT-I:**

**Object oriented thinking** :- Need for oop paradigm, A way of viewing world – Agents, responsibility, messages, methods, classes and instances, class hierarchies (Inheritance), method binding, overriding and exceptions, summary of oop concepts, coping with complexity, abstraction mechanisms.

**Java Basics** History of Java, Java buzzwords, data types, variables, scope and life time of variables, arrays, operators, expressions, control statements, type conversion and casting, simple java program, concepts of classes, objects, constructors, methods, access control, this keyword, garbage collection, overloading methods and constructors, parameter passing, recursion, nested and inner classes, exploring string class.

#### **UNIT-II:**

**Inheritance** – Hierarchical abstractions, Base class object, subclass, subtype, substitutability, forms of inheritance- specialization, specification, construction, extension, limitation, combination, benefits of inheritance, costs of inheritance. Member access rules, super uses, using final with inheritance, polymorphism- method overriding, abstract classes, the Object class.

**Packages and Interfaces** : Defining, Creating and Accessing a Package, Understanding CLASSPATH, importing packages, differences between classes and interfaces, defining an interface, implementing interface, applying interfaces, variables in interface and extending interfaces.

Exploring java.io.

#### **UNIT-III:**

**Exception handling** - Concepts of exception handling, benefits of exception handling, Termination or resumptive models, exception hierarchy, usage of try, catch, throw, throws and finally, built in exceptions, creating own exception sub classes.

String handling, Exploring java.util

**Multithreading**- Differences between multi threading and multitasking, thread life cycle, creating threads, thread priorities, synchronizing threads, interthread communication, thread groups, daemon threads. Enumerations, autoboxing, annotations ,generics.

#### **UNIT-IV:**

**Event Handling** : Events, Event sources, Event classes, Event Listeners, Delegation event model, handling mouse and keyboard events, Adapter classes.

The AWT class hierarchy, user interface components- labels, button, canvas, scrollbars, text components, check box, check box groups, choices, lists panels – scrollpane, dialogs, menubar, graphics, layout manager – layout manager types – border, grid, flow, card and grid bag.

#### **UNIT-V:**

**Applets** – Concepts of Applets, differences between applets and applications, life cycle of an applet, types of applets, creating applets, passing parameters to applets.

**Swing** – Introduction, limitations of AWT, MVC architecture, components, containers, exploring swing- JApplet, JFrame and JComponent, Icons and Labels, text fields, buttons – The JButton class, Check boxes, Radio buttons, Combo boxes, Tabbed Panes, Scroll Panes, Trees, and Tables.

#### **Text Books:**

1. Java; the complete reference, 7<sup>th</sup> editon, Herbert schildt, TMH.
2. Understanding OOP with Java, updated edition, T. Budd, pearson eduction.

#### **Reference Books:**

1. An Introduction to programming and OO design using Java, J.Nino and F.A. Hosch, John wiley & sons.
2. An Introduction to OOP, third edition, T. Budd, pearson education.

3. Introduction to Java programming , Y. Daniel Liang, pearson education.
4. An introduction to Java programming and object oriented application development, R.A. Johnson- Thomson.
5. Core Java 2, Vol 1, Fundamentals, Cay.S.Horstmann and Gary Cornell, eighth Edition, Pearson Education.
6. Core Java 2, Vol 2, Advanced Features, Cay.S.Horstmann and Gary Cornell, eighth Edition, Pearson Education
7. Object Oriented Programming with Java, R.Buyya,S.T.Selvi,X.Chu,TMH.
8. Java and Object Orientation, an introduction, John Hunt, second edition, Springer.
9. Maurach's Beginning Java2 JDK 5 , SPD.
10. Programming and Problem Solving with Java, JM Slack, B S Publications.

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**DATA STRUCTURES AND ALGORITHMS LAB**

1. Write Java programs that use both recursive and non-recursive functions for implementing the following

searching methods:

- a) Linear search                      b) Binary search
2. Write Java programs to implement the following using arrays and linked lists
  - a) List ADT
3. Write Java programs to implement the following using an array.
  - a) Stack ADT   b) Queue ADT
4. Write a Java program that reads an infix expression and converts the expression to postfix form. (Use stack ADT).
5. Write a Java program to implement circular queue ADT using an array.
6. Write a Java program that uses both a stack and a queue to test whether the given string is a palindrome or not.
7. Write Java programs to implement the following using a singly linked list.
  - a) Stack ADT                      b) Queue ADT
8. Write Java programs to implement the deque (double ended queue) ADT using
  - a) Array b) Singly linked list c) Doubly linked list.
9. Write a Java program to implement priority queue ADT.
10. Write a Java program to perform the following operations:
  - a) Construct a binary search tree of elements.
  - b) Search for a key element in the above binary search tree.
  - d) Delete an element from the above binary search tree.
11. Write a Java program to implement all the functions of a dictionary (ADT) using Hashing.
12. Write a Java program to implement Dijkstra's algorithm for Single source shortest path problem.
13. Write Java programs that use recursive and non-recursive functions to given binary tree traverse the
  - a) Preorder b) Inorder c) Postorder.
14. Write Java programs for implementing the following sorting methods:
  - a) Bubble sort                      b) Insertion sort                      c) Quick sort
  - d) Merge sort                      e) Heap sort                      f) Radix sort                      g) Binary tree sort
15. Write a Java program to perform the following operations:
  - a) Insertion into a B-tree                      b) Searching in a B-tree
16. Write a Java program that implements Kruskal's algorithm to generate minimum cost spanning tree.
17. Write a Java program that implements KMP algorithm for pattern matching

### Reference Books:

1. Data Structures and Algorithms in java, 3<sup>rd</sup> edition, A.Drozdek, Cengage Learning.
2. Data Structures with Java, J.R.Hubbard, 2<sup>nd</sup> edition, Schaum's Outlines, TMH.
3. Data Structures and algorithms in Java, 2<sup>nd</sup> Edition, R.Lafore, Pearson Education.
4. Data Structures using Java, D.S.Malik and P.S. Nair, Cengage Learning.
5. Data structures, Algorithms and Applications in java, 2nd Edition, S.Sahani, Universities Press.
6. Design and Analysis of Algorithms, P.H.Dave and H.B.Dave, Pearson education.
7. Data Structures and java collections frame work, W.J.Collins, Mc Graw Hill.
8. Java: the complete reference, 7<sup>th</sup> editon, Herbert Schildt, TMH.
9. Java for Programmers, P.J.Deitel and H.M.Deitel, Pearson education / Java: How to Program P.J.Deitel and H.M.Deitel, 8<sup>th</sup> edition, PHI.
10. Java Programming, D.S.Malik,Cengage Learning.
11. A Practical Guide to Data Structures and Algorithms using Java, S.Goldman & K.Goldman,
12. Chapman & Hall/CRC, Taylor & Francis Group.



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**NETWORK PROGRAMMING**

**UNIT – I:**

Linux Utilities- File handling utilities, Security by file permissions, Process utilities, Disk utilities, Networking utilities, Filters, Text processing utilities and Backup utilities.

Bourne again shell(bash) - Introduction, pipes and redirection, here documents, running a shell script, the shell as a programming language, shell meta characters, file name substitution, shell variables, command substitution, shell commands, the environment,

quoting, test command, control structures, arithmetic in shell, shell script examples.  
Review of C programming concepts-arrays, strings (library functions), pointers, function pointers, structures, unions, libraries in C.

### **UNIT – II:**

Files- File Concept, File types File System Structure, Inodes, File Attributes, file I/O in C using system calls, kernel support for files, file status information-stat family, file and record locking-lockf and fcntl functions, file permissions- chmod, fchmod, file ownership-chown, lchown , fchown, links-soft links and hard links – symlink, link, unlink.

File and Directory management – Directory contents, Scanning Directories- Directory file APIs.

Process- Process concept, Kernel support for process, process attributes, process control – process creation, replacing a process image, waiting for a process, process termination, zombie process, orphan process.

### **UNIT – III:**

Signals- Introduction to signals, Signal generation and handling, Kernel support for signals, Signal function, unreliable signals, reliable signals, kill, raise , alarm, pause, abort, sleep functions.

Interprocess Communication - Introduction to IPC mechanisms, Pipes- creation, IPC between related processes using unnamed pipes, FIFOs-creation, IPC between unrelated processes using FIFOs(Named pipes), differences between unnamed and named pipes, popen and pclose library functions, Introduction to message queues, semaphores and shared memory.

Message Queues- Kernel support for messages, UNIX system V APIs for messages, client/server example.

Semaphores-Kernel support for semaphores, UNIX system V APIs for semaphores.

### **UNIT – IV:**

Shared Memory- Kernel support for shared memory, UNIX system V APIs for shared memory, client/server example.

Network IPC - Introduction to Unix Sockets, IPC over a network, Client-Server model ,Address formats(Unix domain and Internet domain), Socket system calls for Connection Oriented - Communication, Socket system calls for Connectionless-Communication, Example-Client/Server Programs- Single Server-Client connection, Multiple simultaneous clients, Socket options – setsockopt, getsockopt, fcntl.

### **UNIT-V:**

Network Programming in Java-Network basics, TCP sockets, UDP sockets (datagram sockets), Server programs that can handle one connection at a time and multiple connections (using multithreaded server), Remote Method Invocation (Java RMI)-Basic RMI Process, Implementation details-Client-Server Application

### **Text Books:**

1. Unix System Programming using C++, T.Chan, PHI.(Units II,III,IV)
2. Unix Concepts and Applications, 4th Edition, Sumitabha Das, TMH.(Unit I)
3. An Introduction to Network Programming with Java, Jan Graba, Springer, rp 2010.(Unit V)
4. Unix Network Programming ,W.R. Stevens, PHI.(Units II,III,IV)
5. Java Network Programming,3<sup>rd</sup> edition, E.R. Harold, SPD, O'Reilly.(Unit V)

**Reference Books:**

1. Linux System Programming, Robert Love, O'Reilly, SPD.
2. Advanced Programming in the UNIX environment, 2<sup>nd</sup> Edition, W.R.Stevens, Pearson Education.
3. UNIX for programmers and users, 3<sup>rd</sup> Edition, Graham Glass, King Ables, Pearson Education.
4. Beginning Linux Programming, 4<sup>th</sup> Edition, N.Matthew, R.Stones, Wrox, Wiley India Edition.
5. Unix Network Programming The Sockets Networking API, Vol.-I, W.R.Stevens, Bill Fenner, A.M.Rudoff, Pearson Education.
6. Unix Internals, U.Vahalia, Pearson Education.
7. Unix shell Programming, S.G.Kochan and P.Wood, 3<sup>rd</sup> edition, Pearson Education.
8. C Programming Language, Kernighan and Ritchie, PHI

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**INFORMATION RETRIEVAL SYSTEMS**

**UNIT-I:**

Boolean retrieval. The term vocabulary and postings lists. Dictionaries and tolerant retrieval. Index construction. Index compression.

**UNIT-II:**

Scoring, term weighting and the vector space model. Computing scores in a complete search system. Evaluation in information retrieval. Relevance feedback and query expansion.

**UNIT-III:**

XML retrieval. Probabilistic information retrieval. Language models for information retrieval. Text classification. Vector space classification.

**UNIT-IV:**

Support vector machines and machine learning on documents, Flat clustering, Hierarchical clustering, Matrix decompositions and latent semantic indexing.

**UNIT-V:**

Web search basics. Web crawling and indexes, Link analysis.

**Text Books:**

1. Introduction to Information Retrieval , Christopher D. Manning and Prabhakar Raghavan and Hinrich Schütze, Cambridge University Press, 2008.

**Reference Books:**

1. Information Storage and Retrieval Systems: Theory and Implementation, Kowalski, Gerald, Mark T Maybury, Springer.
2. Modern Information Retrieval, Ricardo Baeza-Yates, Pearson Education, 2007.
3. Information Retrieval: Algorithms and Heuristics, David A Grossman and Ophir Frieder, 2nd Edition, Springer, 2004.
4. Information Retrieval Data Structures and Algorithms, William B Frakes, Ricardo Baeza-Yates, Pearson Education, 1992.
5. Information Storage & Retrieval, Robert Korfhage, John Wiley & Sons.

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**INTERNET TECHNOLOGIES AND SERVICES**

**UNIT-I:**

**Client Side Technologies:**

Overview of HTML - Common tags, XHTML, capabilities of HTML5  
Cascading Style sheets, CSS3 enhancements, linking to HTML Pages, Classes in CSS  
Introduction to JavaScripts, variables, arrays, methods and string manipulation, BOM/DOM (Browser/Document Object Model), accessing elements by ID, Objects in JavaScript  
Dynamic HTML with JavaScript and with CSS, form validation with JavaScript, Handling Timer Events Simplifying scripting with JQuery, JASON for Information exchange.

## **UNIT-II:**

### **Introduction to Java Servlets:**

Introduction to Servlets: Lifecycle of a Servlet, Reading request and initialization parameters, Writing output to response, MIME types in response, Session Tracking: Using Cookies and Sessions

Steps involved in Deploying an application

Database Access with JDBC and Connection Pooling

Introduction to XML, XML Parsing with DOM and SAX Parsers in Java

Ajax - Ajax programming with JSP/Servlets, creating XML Http Object for various browsers, Sending request, Processing response data and displaying it.

Introduction to Hibernate

## **UNIT-III:**

### **Introduction to**

### **JSP:**

JSP Application Development: Types of JSP Constructs (Directives, Declarations, Expressions, Code Snippets), Generating Dynamic Content, Exception Handling, Implicit JSP Objects, Conditional Processing, Sharing Data Between JSP pages, Sharing Session and Application Data, Using user defined classes with jsp:useBean tag, Accessing a Database from a JSP

## **UNIT-IV:**

### **Introduction to Struts Framework:**

Introduction to MVC architecture, Anatomy of a simple struts2 application, struts configuration file, Presentation layer with JSP, JSP bean, html and logic tag libraries, Struts Controller class, Using form data in Actions, Page Forwarding, validation frame work, Internationalization

## **UNIT-V:**

### **Service Oriented Architecture and Web Services**

Overview of Service Oriented Architecture – SOA concepts, Key Service Characteristics, Technical Benefits of a SOA

Introduction to Web Services– The definition of web services, basic operational model of web services, basic steps of implementing web services.

Core fundamentals of SOAP – SOAP Message Structure, SOAP encoding, SOAP message exchange models,

Describing Web Services –Web Services life cycle, anatomy of WSDL

Introduction to Axis– Installing axis web service framework, deploying a java web service on axis.

Web Services Interoperability – Creating java and .Net client applications for an Axis Web Service

(Note: The Reference Platform for the course will be open source products Apache Tomcat Application Server, MySQL database, Hibernate and Axis)

### **Text Books:**

1. Introduction to Information Retrieval , Christopher D. Manning and Prabhakar Raghavan and Hinrich Schütze, Cambridge University Press, 2008.

### **Reference Books:**

1. Information Storage and Retrieval Systems: Theory and Implementation, Kowalski, Gerald, Mark T Maybury, Springer.
2. Modern Information Retrieval, Ricardo Baeza-Yates, Pearson Education, 2007.
3. Information Retrieval: Algorithms and Heuristics, David A Grossman and Ophir Frieder, 2nd Edition, Springer, 2004.
4. Information Retrieval Data Structures and Algorithms, William B Frakes, Ricardo Baeza-Yates, Pearson Education, 1992.
5. Information Storage & Retrieval, Robert Korfhage, John Wiley & Sons.

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**COMPUTER FORENSICS**

Open Electives

**UNIT – I:**

Computer Forensics Fundamentals: Introduction to Computer Forensics, Use of Computer Forensics in Law Enforcement, Computer Forensics Assistance to Human Resources/Employment Proceedings, Computer Forensics Services, Benefits of Professional Forensics Methodology, Steps Taken by Computer Forensics Specialists, Who Can Use Computer Forensic Evidence?.Types of Computer Forensics Technology: Types of Military Computer Forensic Technology, Types of Law Enforcement Computer Forensic Technology, Types of Business Computer Forensics Technology.

**UNIT - II:**

Computer Forensics Evidence and Capture: Data Recovery: Data Recovery Defined, Data

Backup and Recovery, The Role of Backup in Data Recovery, The Data-Recovery Solution, Case Histories. Evidence Collection and Data Seizure: Why Collect Evidence?, Collection Options, Obstacles, Types of Evidence, The Rules of Evidence, Volatile Evidence, General Procedure, Collecting and Archiving, Methods of Collection, Artifacts, Collection Steps, Controlling Contamination: The Chain of Custody.

**UNIT - III:**

Duplication and Preservation of Digital Evidence: Preserving the Digital Crime Scene, Computer Evidence Processing Steps, Legal Aspects of Collecting And Preserving Computer Forensic Evidence. Computer Image Verification and Authentication: Special Needs of Evidential Authentication, Practical Considerations, Practical Implementation.

**UNIT - IV:**

Computer Forensics Analysis: Discovery of Electronic Evidence: Electronic Document Discovery: A Powerful New Litigation Tool, Identification of Data: Timekeeping, Time Matters, Forensic Identification and Analysis of Technical Surveillance Devices. Reconstructing Past Events: How to Become a Digital Detective, Useable File Formats, Unusable File Formats, Converting Files. Networks: Network Forensics Scenario, A Technical Approach, Destruction of Email, Damaging Computer Evidence, International Principles Against Damaging of Computer

Evidence, Tools Needed for Intrusion Response to the Destruction of Data, Incident Reporting and Contact Forms.

**UNIT - V:**

Current Computer Forensics Tools: Evaluating Computer Forensics Tool Needs, Computer Forensics Software Tools, Computer Forensics Hardware Tools, Validating and Testing Forensics Software.

**Text Books:**

1. "Computer Forensics: Computer Crime Scene Investigation", JOHN R. VACCA, Firewall Media.
2. "Guide to Computer Forensics and Investigations" 4e, Nelson, Phillips  
Enfinger, Stuart, Cengage Learning Press, 2008.

**Reference Books:**

1. "Computer Forensics and Cyber Crime", Marjie T Britz, Pearson Education.
2. "Computer Forensics", David Cowen, Mc Graw Hill.
3. Brian Carrier , "File System Forensic Analysis" , Addison Wesley, 2005
4. Dan Farmer & Wietse Venema , "Forensic Discovery", Addison Wesley, 2005
5. Eoghan Casey , —Digital Evidence and Computer Crime —, Edition 3, Academic Press, 2011
6. Chris Pogue, Cory Altheide, Todd Haverkos , Unix and Linux Forensic Analysis DVD ToolKit, Syngress Inc. ,2008
7. Harlan Carvey , Windows Forensic Analysis DVD Toolkit, Edition 2, Syngress Inc. , 2009

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**DATA MINING  
(Elective –III)**

**UNIT-I:**

**Data mining Overview and Advanced Pattern Mining**

Data mining tasks – mining frequent patterns, associations and correlations, classification and regression for predictive analysis, cluster analysis , outlier analysis; advanced pattern mining in multilevel, multidimensional space – mining multilevel associations, mining multidimensional associations, mining quantitative association rules, mining rare patterns and negative patterns.

**UNIT-II:**

**Advance Classification**

Classification by back propagation, support vector machines, classification using frequent patterns, other classification methods – genetic algorithms, roughset approach, fuzzy set



approach;

### **UNIT-III:**

#### **Advance Clustering**

Density - based methods –DBSCAN, OPTICS, DENCLUE; Grid-Based methods – STING, CLIQUE; Exception – maximization algorithm; clustering High- Dimensional Data; Clustering Graph and Network Data.

### **UNIT-IV:**

#### **Web and Text Mining**

Introduction, web mining, web content mining, web structure mining, we usage mining, Text mining – unstructured text, episode rule discovery for texts, hierarchy of categories, text clustering.

### **UNIT-V:**

#### **Temporal and Spatial Data Mining**

Introduction; Temporal Data Mining – Temporal Association Rules, Sequence Mining, GSP algorithm, SPADE, SPIRIT Episode Discovery, Time Series Analysis, Spatial Mining – Spatial Mining Tasks, Spatial Clustering. Data Mining Applications.

### **Text Books:**

1. Data Mining Concepts and Techniques, Jiawei Han Micheline Kamber, Jian pei, Morgan Kaufmannn.
2. Data Mining Techniques – Arun K pujari, Universities Press.

### **Reference Books:**

1. Introduction to Data Mining – Pang-Ning Tan, Vipin kumar, Michael Steinbach, Pearson.
2. Data Mining Principles & Applications – T.V Sveresh Kumar, B.Esware Reddy, Jagadish S Kalimani, Elsevier.

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**STORAGE AREA NETWORKS**

(Elective-III)

**UNIT-I:**

**Introduction to Storage Technology**

Review data creation and the amount of data being created and understand the value of data to a business, challenges in data storage and data management, Solutions available for data storage, Core elements of a data center infrastructure, role of each element in supporting business activities

**UNIT-II:**

**Storage Systems Architecture**

Hardware and software components of the host environment, Key protocols and concepts used by each component ,Physical and logical components of a connectivity environment ,Major physical components of a disk drive and their function, logical constructs of a physical disk, access characteristics, and performance Implications, Concept of RAID and its components , Different RAID levels and their suitability for different application environments: RAID 0, RAID 1, RAID 3, RAID 4, RAID 5, RAID 0+1, RAID 1+0, RAID 6, Compare and contrast integrated and modular storage systems ,High-level architecture and working of an intelligent storage system

**UNIT-III:**

**Introduction to Networked Storage**

Evolution of networked storage, Architecture, components, and topologies of FC-SAN, NAS, and IP-SAN, Benefits of the different networked storage options, understand the need for long-term archiving solutions and describe how CAS fulfills the need, understand the appropriateness of the different networked storage options for different application environments

**UNIT-IV:**

**Information Availability & Monitoring & Managing Datacenter**

List reasons for planned/unplanned outages and the impact of downtime, Impact of downtime, Differentiate between business continuity (BC) and disaster recovery (DR) ,RTO and RPO, Identify single points of failure in a storage infrastructure and list solutions to mitigate these failures , Architecture of backup/recovery and the different backup/recovery topologies , replication technologies and their role in ensuring information availability and business continuity, Remote replication technologies and their role in providing disaster recovery and business continuity capabilities

Identify key areas to monitor in a data center, Industry standards for data center monitoring and management, Key metrics to monitor for different components in a storage infrastructure, Key management tasks in a data center

**UNIT-V:**

**Securing Storage and Storage Virtualization**

Information security, Critical security attributes for information systems, Storage security domains, List and analyzes the common threats in each domain, Virtualization technologies,

block-level and file-level virtualization technologies and processes

**Case Studies**

The technologies described in the course are reinforced with EMC examples of actual solutions.

Realistic case studies enable the participant to design the most appropriate solution for given sets of criteria.

**Text Books:**

1. EMC Corporation, Information Storage and Management, Wiley.

**Reference Books:**

1. Robert Spalding, “Storage Networks: The Complete Reference“, Tata McGraw Hill, Osborne, 2003.
2. Marc Farley, “Building Storage Networks”, Tata McGraw Hill ,Osborne, 2001.
3. Meeta Gupta, Storage Area Network Fundamentals, Pearson Education Limited, 2002

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**SEMANTIC WEB AND SOCIAL NETWORKS**

**(Elective –III)**

**UNIT –I:**

Web Intelligence Thinking and Intelligent Web Applications, The Information Age ,The World Wide Web, Limitations of Today’s Web, The Next Generation Web, Machine Intelligence, Artificial Intelligence, Ontology, Inference engines, Software Agents, Berners-Lee www, Semantic Road Map, Logic on the semantic Web.

**UNIT -II:**

Knowledge Representation for the Semantic Web Ontologies and their role in the semantic web, Ontologies Languages for the Semantic Web –Resource Description Framework(RDF) / RDF Schema, Ontology Web Language(OWL), UML, XML/XML Schema.

**UNIT-III:**

Ontology Engineering Ontology Engineering, Constructing Ontology, Ontology Development Tools, Ontology Methods, Ontology Sharing and Merging, Ontology Libraries and Ontology Mapping, Logic, Rule and Inference Engines.

**UNIT-IV:**

Semantic Web Applications, Services and Technology Semantic Web applications and services, Semantic Search, e-learning, Semantic Bioinformatics, Knowledge Base ,XML Based Web Services, Creating an OWL-S Ontology for Web Services, Semantic Search Technology, Web Search Agents and Semantic Methods,

**UNIT-V:**

Social Network Analysis and semantic web What is social Networks analysis, development of the social networks analysis, Electronic Sources for Network Analysis – Electronic Discussion networks, Blogs and Online Communities, Web Based Networks. Building Semantic Web Applications with social network features.

**Text Books:**

1. Thinking on the Web - Berners Lee, Godel and Turing, Wiley inter science, 2008.
2. Social Networks and the Semantic Web, Peter Mika, Springer, 2007.

**Reference Books:**

1. Semantic Web Technologies, Trends and Research in Ontology Based Systems, J.Davies, R.Studer, P.Warren, John Wiley & Sons.
2. Semantic Web and Semantic Web Services -Liyang Lu Chapman and Hall/CRC Publishers,(Taylor & Francis Group)
3. Information Sharing on the semantic Web - Heiner Stuckenschmidt; Frank Van Harmelen, Springer Publications.
4. Programming the Semantic Web, T.Segaran, C.Evans, J.Taylor, O’Reilly, SPD

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**CYBER SECURITY**

(Elective-III)

**UNIT-I:**

**Introduction to Cybercrime:** Introduction, Cybercrime and Information security, who are cybercriminals, Classifications of Cybercrimes, Cybercrime: The legal Perspectives and Indian Perspective, Cybercrime and the Indian ITA 2000, A Global Perspective on Cybercrimes.

**Cyber offenses: How criminals Plan Them:** Introduction, How Criminals plan the Attacks, Social Engineering, Cyber stalking, Cyber cafe and Cybercrimes, Botnets: The Fuel for Cybercrime, Attack Vector, Cloud Computing.

**UNIT-II:**

**Cybercrime: Mobile and Wireless Devices:** Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies and Measures in Mobile Computing Era, Laptops.

**UNIT-III:**

**Cybercrimes and Cyber security: the Legal Perspectives:** Introduction: Cyber Crime and Legal Landscape around the world, Why Do We Need Cyber laws: The Indian Context, The Indian IT Act, Challenges to Indian Law and Cybercrime Scenario In India, Digital signatures and the Indian IT Act, Amendments to the Indian IT Act, Cybercrime and Punishment Cyber law, Technology and Students: Indian Scenario.

**UNIT-IV:**

**Understanding Computer Forensics**

Introduction, Historical background of Cyber forensics, Digital Forensics Science, The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Chain of Custody concept, Network Forensics, Approaching a computer, Forensics Investigation, Challenges in Computer Forensics, Special Tools and Techniques

Forensics Auditing

**UNIT-V:**

**Cyber Security: Organizational Implications**

Introduction, Cost of Cybercrimes and IPR issues, Web threats for Organizations, Security and Privacy Implications, Social media marketing: Security Risks and Perils for Organizations, Social Computing and the associated challenges for Organizations

**Text Books:**

1. **Cyber Security:** *Understanding Cyber Crimes, Computer Forensics and Legal Perspectives*, Nina Godbole and Sunil Belapure, Wiley INDIA.
2. **Introduction to Cyber Security** , Chwan-Hwa(john) Wu,J.David Irwin.CRC Press T&F Group

**Reference Books:**

1. **Cyber Security Essentials**, James Graham, Richard Howard and Ryan Otson, CRC Press.

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**BIG DATA ANALYTICS**

**(Elective –IV)**

**UNIT-I:**

Big Data Analytics : What is big data, History of Data Management ; Structuring Big Data ; Elements of Big Data ; Big Data Analytics; Distributed and Parallel Computing for Big Data; Big Data Analytics:What is Big Data Analytics, What Big Data Analytics Isn't, Why this sudden Hype Around Big Data Analytics, Classification of Analytics, Greatest Challenges that Prevent Business from Capitalizing Big Data; Top Challenges Facing Big Data; Why Big Data Analytics Important; Data Science; Data Scientist; Terminologies used in Big Data Environments; Basically Available Soft State Eventual Consistency (BASE); Open source Analytics Tools;

**UNIT-II:**

Understanding Analytics and Big Data: Comparing Reporting and Analysis, Types of Analytics; Points to Consider during Analysis; Developing an Analytic Team; Understanding Text Analytics; Analytical Approach and Tools to Analyze Data: Analytical Approaches; History of Analytical Tools; Introducing Popular Analytical Tools; Comparing Various Analytical Tools.

**UNIT-III:**

Understanding MapReduce Fundamentals and HBase : The MapReduce Framework; Techniques to Optimize MapReduce Jobs; Uses of MapReduce; Role of HBase in Big Data Processing; Storing Data in Hadoop : Introduction of HDFS, Architecture, HDFS Files, File system types, commands, org.apache.hadoop.io package, HDFS High Availability; Introducing HBase, Architecture, Storing Big Data with HBase , Interacting with the Hadoop Ecosystem; HBase in Operations-Programming with HBase; Installation, Combining HBase and HDFS;

**UNIT-IV:**

Big Data Technology Landscape and Hadoop : NoSQL, Hadoop; RDBMS versus Hadoop; Distributed Computing Challenges; History of Hadoop; Hadoop Overview; Use Case of Hadoop; Hadoop Distributors; HDFS (Hadoop Distributed File System), HDFS Daemons, read,write, Replica Processing of Data with Hadoop; Managing Resources and Applications with Hadoop YARN.

**UNIT-V:**

Social Media Analytics and Text Mining: Introducing Social Media; Key elements of Social Media; Text mining; Understanding Text Mining Process; Sentiment Analysis, Performing Social Media Analytics and Opinion Mining on Tweets; Mobile Analytics: Introducing Mobile Analytics; Define Mobile Analytics; Mobile Analytics and Web Analytics; Types of Results from Mobile Analytics; Types of Applications for Mobile Analytics; Introducing Mobile Analytics Tools;

**Text Books:**

1. BIG DATA and ANALYTICS, Seema Acharya, Subhasinin Chellappan, Wiley publications.
2. BIG DATA, Black Book™, DreamTech Press, 2015 Edition.
3. BUSINESS ANALYTICS 5e, BY Albright |Winston

**Reference Books:**

1. Rajiv Sabherwal, Irma Becerra- Fernandez,” Business Intelligence –Practice, Technologies and Management”, John Wiley 2011.
2. Lariss T. Moss,ShakuAtre, “ Business Intelligence Roadmap”, Addison-Wesley It Service.
3. Yuli Vasiliev, “ Oracle Business Intelligence : The Condensed Guide to Analysis and Reporting”, SPD Shroff, 2012.



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**SOFT COMPUTING**  
**(Elective –IV)**

**UNIT-I:**

AI Problems and Search: AI problems, Techniques, Problem Spaces and Search, Heuristic Search Techniques- Generate and Test, Hill Climbing, Best First Search Problem reduction, Constraint Satisfaction and Means End Analysis. Approaches to Knowledge Representation- Using Predicate Logic and Rules.

**UNIT-II:**

Artificial Neural Networks: Introduction, Basic models of ANN, important terminologies, Supervised Learning Networks, Perceptron Networks, Adaptive Linear Neuron, Back propagation Network. Associative Memory Networks. Training Algorithms for pattern association, BAM and Hopfield Networks.

**UNIT-III:**

Unsupervised Learning Network- Introduction, Fixed Weight Competitive Nets, Maxnet, Hamming Network, Kohonen Self-Organizing Feature Maps, Learning Vector Quantization, Counter Propagation Networks, Adaptive Resonance Theory Networks. Special Networks- Introduction to various networks.

**UNIT-IV:**

Introduction to Classical Sets ( crisp Sets)and Fuzzy Sets- operations and Fuzzy sets. Classical Relations -and Fuzzy Relations- Cardinality, Operations, Properties and composition. Tolerance and equivalence relations.

Membership functions- Features, Fuzzification, membership value assignments, Defuzzification.

**UNIT-V:**

Fuzzy Arithmetic and Fuzzy Measures, Fuzzy Rule Base and Approximate Reasoning Fuzzy Decision making

Fuzzy Logic Control Systems, Genetic Algorithm- Introduction and basic operators and terminology. Applications: Optimization of TSP, Internet Search Technique.

**Text Books:**

1. Principles of Soft Computing- S N Sivanandam, S N Deepa, Wiley India, 2007
2. Soft Computing and Intelligent System Design -Fakhreddine O Karray, Clarence D Silva,. Pearson Edition, 2004.

**Reference Books:**

1. Artificial Intelligence and SoftComputing- Behavioural and Cognitive Modeling of the Human Brain-Amit Konar, CRC press, Taylor and Francis Group.
2. Artificial Intelligence – Elaine Rich and Kevin Knight, TMH, 1991, rp2008.
3. Artificial Intelligence – Patric Henry Winston – Third Edition, Pearson Education.
4. A first course in Fuzzy Logic-Hung T Nguyen and Elbert A Walker, CRC. Press Taylor and Francis Group.

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**SOFTWARE PROCESS AND PROJECT MANAGEMENT  
(Elective – IV)**

**UNIT-I:**

**Software Process Maturity :** Software maturity Framework, Principles of Software Process Change, Software Process Assessment, The Initial Process, The Repeatable Process, The Defined Process, The Managed Process, The Optimizing Process.

**Process Reference Models :** Capability Maturity Model (CMM), CMMI, PCMM, PSP, TSP.

**UNIT-II:**

**Software Project Management Renaissance :** Conventional Software Management, Evolution of Software Economics, Improving Software Economics, The old way and the new way.

**Life-Cycle Phases and Process artifacts :** Engineering and Production stages, inception phase, elaboration phase, construction phase, transition phase, artifact sets, management artifacts, engineering artifacts and pragmatic artifacts, model based software architectures.

**UNIT-III:**

**Workflows and Checkpoints of process :** Software process workflows, Iteration workflows, Major milestones, Minor milestones, Periodic status assessments.

**Process Planning:** Work breakdown structures, Planning guidelines, cost and schedule estimating process, iteration planning process, Pragmatic planning.

**UNIT-IV:**

**Project Organizations:** Line-of- business organizations, project organizations, evolution of organizations, process automation.

**Project Control and process instrumentation :** The seven core metrics, management indicators, quality indicators, life-cycle expectations, Pragmatic software metrics, and metrics automation.

**UNIT-V:**

**CCPDS-R Case Study and Future Software Project Management Practices :** Modern Project Profiles, Next-Generation software Economics, Modern Process Transitions.

**Text Books:**

1. Managing the Software Process, *Watts S. Humphrey*, Pearson Education.
2. Software Project Management, *Walker Royce*, Pearson Education.

**Reference Books:**

1. Effective Project Management: Traditional, Agile, Extreme, Robert Wysocki, Sixth edition, Wiley India, rp2011.
2. An Introduction to the Team Software Process, Watts S. Humphrey, Pearson Education, 2000
3. Process Improvement essentials, James R. Persse, O'Reilly, 2006
4. Software Project Management, Bob Hughes & Mike Cotterell, fourth edition, TMH,

2006

5. Applied Software Project Management, Andrew Stellman & Jennifer Greene, O'Reilly, 2006.
6. Head First PMP, Jennifer Greene & Andrew Stellman, O'Reilly, 2007
7. Software Engineering Project Management, Richard H. Thayer & Edward Yourdon, 2<sup>nd</sup> edition, Wiley India, 2004.
8. The Art of Project Management, Scott Berkun, SPD, O'Reilly, 2011.
9. Applied Software Project Management, Andrew Stellman & Jennifer Greene, SPD, O'Reilly, 2011.
10. Agile Project Management, Jim Highsmith, Pearson education, 2004.

**M.Tech. CSE**

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**I Year – II Semester**

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## **DISTRIBUTED COMPUTING**

**(Elective-IV)**

### **UNIT-I:**

#### **Introduction**

The different forms of computing, The strengths and weaknesses of Distributed computing, Operating system concepts relevant to distributed computing, the architecture of distributed applications. Paradigms for Distributed Applications, choosing a Paradigm for an application (trade-offs).

### **UNIT-II:**

#### **Cluster Computing**

Parallel computing overview, cluster computing – Introduction, Cluster Architecture, parallel programming models and Paradigms, Applications of Clusters.

### **UNIT-III:**

#### **Grid Computing**

Introduction, Grid Computing Anatomy – Architecture, Architecture and relationship to other Distributed Technologies, Grid computing road map. Merging the Grid services Architecture with the Web Services Architecture.

### **UNIT-IV:**

Open Grid Service Architecture – Introduction, Architecture and Goal, Sample Use cases: Commercial Data Center, National Fusion Collaboratory, Online Media and Entertainment. OGSA platform Components, Open Grid Services Infrastructure.

### **UNIT-V:**

Globus GT 3 Toolkit – Architecture, Programming Model, A sample implementation, High Level services, OGSI.NET Middleware Solutions.

### **Text Books:**

1. Grid Computing, Joshy Joseph & Craig Fellenstein, Pearson education, 2004
2. Distributed Computing, Principles and Applications, M.L.Liu, Pearson Education, 2004
3. High Performance Cluster Computing, Rajkumar Buyya, Pearson education.

### **Reference Books:**

1. Grid Computing – Making the global infrastructure a reality, Fran Berman, Geoffrey C Fox, Anthony J G Hey, Wiley India, 2010.
2. A Networking Approach to Grid Computing, D.Minoli, Wiley & sons, 2006.
3. Grid Computing: A Practical Guide to Technology and Applications, A.Abbas, Firewall Media, 2008.

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**INTERNET TECHNOLOGIES AND SERVICES LAB**

**List of Sample Problems:**

**i) Internet Technologies**

1. Develop static pages (using Only HTML) of an online Book store. The pages should resemble: [www.amazon.com](http://www.amazon.com) the website should consist the following pages.  
Home page, Registration and user Login User Profile Page, Books catalog Shopping Cart, Payment By credit card Order Conformation
2. Validate the Registration, user login, user profile and payment by credit card pages using JavaScript.
3. Create and save an XML document at the server, which contains 10 users information. Write a program, which takes User Id as an input and returns the user details by taking the user information from the XML document.
4. Install TOMCAT web server. Convert the static web pages of assignments 2 into dynamic web pages using Servlets and cookies. Hint: Users information (user id, password, credit card number) would be stored in web.xml. Each user should have a separate Shopping Cart.
5. Redo the previous task using JSP by converting the static web pages of assignments 2 into dynamic web pages. Create a database with user information and books information. The books catalogue should be dynamically loaded from the database. Follow the MVC architecture while doing the website.
6. Implement the “Hello World!” program using JSP Struts Framework.

**ii) Additional Assignment Problems**

1. Write an HTML page including any required Javascript that takes a number from one text field in the range of 0 to 999 and shows it in another text field in words. If the number is out of range, it should show “out of range” and if it is not a number, it should show “not a number” message in the result box.
2. Write a java swing application that takes a text file name as input and counts the characters, words and lines in the file. Words are separated with white space characters and lines are separated with new line character.

3. Write a simple calculator server that takes two numbers and an operator (+, -, /, \* and %) from an HTML page and returns the result page with the operation performed on the operands. It should check in a database if the same expression is already computed and if so, just return the value from database. Use MySQL or PostgreSQL.

4. Write an HTML page that contains a list of 5 countries. When the user selects a country, its capital should be printed next to the list. Add CSS to customize the properties of the font of the capital (color, bold and font size).

<b>Field</b>	mobile
<b>Value</b>	9449449449
	OK

5. Write a servlet that takes name and age from an HTML page. If the age is less than 18, it should send a page with "Hello <name>, you are not authorized to visit this site" message, where <name> should be replaced with the entered name. Otherwise it should send "Welcome <name> to this site" message.

6. Write a calculator program in HTML that performs basic arithmetic operations (+, -, /, \* and %). Use CSS to change the foreground and background color of the values, buttons and result display area separately. Validate the input strings using JavaScript regular expressions. Handle any special cases like division with zero reasonably. The screen may look similar to the following:

<b>Value 1</b>	<b>Operator</b>	<b>Value 2</b>	=	<b>Result</b>
	+			

7. Write a Java program that creates a calculator GUI, as shown in figure. Extra components may be added for convenience:

The Color Scheme may be Black on White or Blue on Yellow (selectable) and accordingly all components colors must be changed. The values can be either entered or increased or decreased by a step of 10. The operators are +, -, / and \* (selectable). Once any change takes place, the result must be automatically computed by the program.

8. Write a Java Application that will read an XML file that contains personal information (Name, Mobile Number, age and place. It reads the information using SAX parser. After reading the information, it shows two input Text Fields in a window, one for tag name and the other for value. Once these two values are given, it should list all the records in the XML file that match the value of the given field in a text area (result box). For example, if the two text boxes are entered with "name" and "ABCD" then it should show all the records for which name is "ABCD"? An Illustration is given below that takes a mobile number and lists all the records that have the same mobile number.

Consider the following web application for implementation:

The user is first served a login page which takes user's name and password. After submitting the details the server checks these values against the data from a database and takes the following decisions.

If name and password matches, serves a welcome page with user's full name.

If name matches and password doesn't match, then serves "password mismatch" page

If name is not found in the database, serves a registration page, where users full name, present user name (used to login) and password are collected. Implement this application in:

1. Pure JSP
2. Pure Servlets
3. Struts Framework

Implement a simple arithmetic calculator with +, -, /, \*, % and = operations using Struts Framework The number of times the calculator is used should be displayed at the bottom (use session variable).

### iii)Internet Technologies and Services Lab - Additional Problems

1.Create a web Service in Java that takes two city names from the user and returns the distance between these two from data available from a table in MySQL.

Write a java and a C# client which use the above service

2.Write a Java program that takes a file as input and encrypts it using DES encryption.

The

program should check if the file exists and its size is not zero.

3.Write a Java program that generates a key pair and encrypts a given file using RSA algorithm.

4.Write a Java program that finds digest value of a given string.

Consider the following xml file for encryption

```
<?xml version="1.0"> <transaction> <from>12345</from> <to>54321</to>
<amount>10000</amount> <secretcode>abc123</secretcode>
<checksum></checksum> </transaction>
```

Replace <from> and <to> values with the RSA encrypted values represented with base64 encoding assuming that the public key is available in a file in local directory "pubkey.dat". Encrypt <secretcode> with AES algorithm with a password 'secret'. The checksum of all the field values concatenated with a delimiter character '+' will be inserted in the checksum and the xml file is written to encrypted.xml file.

Assume that a file 'config.xml', which has the following information: <users>

```
<user> <name>abc</name> <pwd>pwd123</pwd> <role>admin</role>
<md5>xxx</md5> </user> <user> <name>def</name> <pwd>pwd123</pwd>
<role>guest</role> <md5>xxx</md5> </user> </users>
```

Replace name and role with DES encrypted values and pwd with RSA encrypted values (represent the

values with base64 encoding). The public key is available in “public.key” file in current directory. Replace xxx with respective MD5 values of all the fields for each user. Write the resulting file back to config.xml.

5. Write an HTML page that gives 3 multiple choice (a,b,c and d) questions from a set of 5 preloaded questions randomly. After each question is answered change the color of the question to either green or blue using CSS. Finally on clicking OK button that is provided, the score should be displayed as a pop-up window. Use Java Script for dynamic content.

6. Write an HTML page that has 3 countries on the left side (“USA”, “UK” and “INDIA”) and on the right side of each country, there is a pull-down menu that contains the following entries: (“Select Answer”, “New Delhi”, “Washington” and “London”). The user will match the Countries with their respective capitals by selecting an item from the menu. The user chooses all the three answers (whether right or wrong). Then colors of the countries should be changed either to green or to red depending on the answer. Use CSS for changing color.

7. Write an HTML Page that can be used for registering the candidates for an entrance test. The fields are: name, age, qualifying examination (diploma or 10+2), stream in qualifying examination. If qualifying examination is “diploma”, the stream can be “Electrical”, “Mechanical” or “Civil”. If the qualifying examination is 10+2, the stream can be “MPC” or “BPC”. Validate the name to accept only characters and spaces.

8. Write an HTML page that has two selection menus. The first menu contains the states (“AP”, “TN” and “KN”) and depending on the selection the second menu should show the following items: “Hyderabad”, “Vijayawada”, “Kurnool” for AP, “Chennai”, “Salem”, “Madurai” for TN and “Bangalore”, “Bellary”, “Mysore” for KN.

9. Write an HTML page that has phone buttons 0 to 9 and a text box that shows the dialed number. If 00 is pressed at the beginning, it should be replaced with a + symbol in the text box. If the number is not a valid international number (+ followed by country code and 10 digit phone number) the color of the display should be red and it should turn to green when the number is valid. Consider only “+91, +1 and +44 as valid country codes. Use CSS for defining colors.

10. Write an HTML page that has a text box for phone number or Name. If a number is entered in the box the name should be displayed next to the number. If 00 is pressed at the beginning, it should be replaced with a + symbol in the text box. If a name is entered in the text box, it should show the number next to the name. If the corresponding value is not found, show it in red and show it in green otherwise. Use CSS for colors. Store at least 5 names and numbers in the script for testing.

11. A library consists of 10 titles and each title has a given number of books initially. A student can take or return a book by entering his/her HTNo as user ID and a given password. If there are at least two books, the book is issued and the balance is modified accordingly.

(a) Use RDBMS and implement it with JSP.

(b) Use XML File for data and Implement it with JSP

(c) Use RDBMS and implement it with Servlets

(d) Use XML File for data and Implement it with Servlets

12. A Bus Reservation System contains the details of a bus seat plan for 40 seats in 2x2 per row



arrangement, where the seats are numbered from 1 to 40 from first row to last row. The customer can visit the website and can reserve a ticket of his choice if available by entering his details (Name, Address, Gender and Age). The customer can cancel the ticket by entering the seat number and his name as entered for reservation.

- (a) Use RDBMS and implement it with JSP.
- (b) Use XML File for data and Implement it with JSP
- (c) Use RDBMS and implement it with Servlets
- (d) Use XML File for data and Implement it with Servlets.

13. Implement a simple messaging system with the following details:

When a student logs in with his/her HTNO and a given password, they should get all the messages posted to him/her giving the ID of sender and the actual message. Each message may be separated with a ruler. There should be a provision for the user to send a message to any number of users by giving the IDs separated with commas in the “To” text box.

- (a) Use RDBMS and implement it with JSP.
- (b) Use XML File for data and Implement it with JSP
- (c) Use RDBMS and implement it with Servlets
- (d) Use XML File for data and Implement it with Servlets.

14. There is an image of 600x100 size which can be logically divided into 12 button areas with labels (0-9, +, =). Write a javascript calculator program that uses this image as input virtual keyboard and three text areas for two input numbers and result of sum of these numbers. Add a CSS that can be used to change the colors of text and background of text areas and the page. The input numbers can be up to 4 digits each.

Develop a web application that takes user name and password as input and compares them with those available in an xml user database. If they match, it should display the welcome page that contains the user’s full name and last used date and time retrieved from a client cookie. On logout it stores new time to the cookie and displays a goodbye page. If authentication fails, it should store the attempt number to the client cookie and displays an error page. Add necessary CSS that takes care of the font, color of foreground and background.

A web application has the following specifications:

The first page (Login page) should have a login screen where the user gives the login name and password. Both fields must be validated on client side for a minimum length of 4 characters, name should be lower case a-z characters only and password should contain at least one digit. On submitting these values, the server should validate them with a MySQL database and if failed, show the login page along with a message saying “Login Name or Password Mismatch” in Red color below the main heading and above the form. If successful, show a welcome page with the user's full name (taken from database) and a link to Logout. On logout, a good bye page is displayed with the total time of usage (Logout time – login time). Specify the Schema details of table and web.xml file contents.

Implement it using (a) JSP Pages (b) Servlets (c) Struts

Design a struts based web portal for an international conference with following specifications:

The welcome page should give the details of the conference and a link to login. If login fails, direct them back for re-login and also provide a link for registration. On successful registration/login, the user will be directed to a page where s/he can see the status (accepted/rejected) of their already submitted papers followed by a form for submitting a doc file to the conference. Provide a logout button on all pages including the home page, once the

user logs in. Implement validation framework to check that the user name is in the form of CCDDCC and password is in the form of (CCSDDD) (C for character, S for special character (one of @, #, \$, %, ^, & and !) and D for digit)., Database should be accessed through Connection Pool for MySQL for user information. Provide scope for internationalization in future. Assume any missing information and mention it first.